

TCA PROJECT MENU

Ambassadors are not limited to the following projects. They could be an entirely new initiative or a refinement or expansion of a project an ambassador is already working on in a volunteer/community capacity.



CIVIC DIALOGUES

Host more than one, two-hour events designed to help students talk through important social and political issues.

Ex.) Danyale Kellogg was one of three students chosen to lead the new Project or Free Speech & Civil Discourse on her campus. Danyale hosted several discussion forums about relevant topics such as gun rights, tax reform, and free speech on college campuses. She also screened "Bring It to The Table," a documentary film about hyper-partisanship and the lack of civil dialogue in American political life.

Ex.) Taylor Helmcamp, worked with the Honors College at The University of Texas at San Antonio to organize "Chomp and Chats," a campus deliberative dialogue series where student discussed relevant social issues over a meal.



CAREERS IN POLITICS

Host an event that connects students with opportunities to explore career paths in public service, and encourages young people to consider leadership roles in their community.

Ex.) Johnathan Cereceres coordinated a student-led conference on the border city's civic health. The conference had multiple sessions including a workshop about the Texas Civic Health index, a panel discussion about alumni involvement in the city, a conversation about new initiatives to enhance civic life, and a networking session.



CAMPUS INITIATIVES

Lead a student initiative that enhances civic engagement on your campus.

Ex.) Krista Gelhausen created and led a new honors service organization for students who were willing to commit to 20+ hours of volunteering per semester. Her goal was to better connect students to the off-campus community and build a culture of service in the student population.

Ex.) David Bomar organized a week-long festival about civic engagement. Throughout the week, he coordinated panel discussions about civic leadership and interactive sessions where students could learn more about service opportunities on campus and in their community.



COMMUNITY INVOLVEMENT

Work with community members to address a specific community issue and/or lead an initiative with a specific focus.

Ex.) Sierra Salser hosted a community leadership panel with many of Sherman's prominent local leaders. The purpose of her project was to inform students about the opportunities of learning experiences (volunteering, local politics, nonprofit internships etc.) within the Sherman community and to bridge the gap between the College and the surrounding community.

Ex.) Jakob Lucas, worked as a merit badge volunteer for local Boy Scouts of America troop to design curriculum and facilitate workshops too help the scouts earn the "Citizenship in the Community" merit badge.



RESEARCH

Select an political issue/ topic that you are interested in conducting a research project on. Identify a faculty member that can serve a mentor for your project and provide insight as to methodology and application. Seek opportunities to present and share your findings.

Ex.) Kerry Mackenzie conducted an organizational climate research survey on UT's Student Government Assembly and generated a report of her findings and recommendations to help foster civil dialogue and understanding in student government.