



The University of Texas at Austin
**Communication Sciences
& Disorders**
Moody College of Communication

Established in 1941 with the founding of The University of Texas at Austin Speech and Hearing Clinic, the Department of Communication Sciences and Disorders (CSD) is the oldest program of its kind in the state of Texas, and is fully accredited as a training site by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). Students may engage in coursework and practicum leading to ASHA certification in audiology and speech language pathology at the graduate level.

Communication disorders encompass a wide variety of problems in speech, language and hearing. The Department of Communication Sciences and Disorders teaches students to understand and treat these challenges throughout the entire lifespan of human development from early childhood through the elder years. Students are encouraged to develop a holistic understanding of the communication process and to investigate new ways to expand the mind's potential to formulate, absorb and express ideas.

**Bachelor of Science
in Communication Sciences
and Disorders (BSCSD)**

The program in communication sciences and disorders offers three areas of specialization: Audiology, Deafness Studies/Deaf Education, and Speech Language Pathology. Undergraduate students receive



broad academic preparation in the normal processes of communication and its development, as well as in the identification and treatment of communication disorders. Students may choose to pursue a non-professional or professional track. Students interested in pursuing a professional degree in communication disorders may, with consent of the program director and pending availability of clinical supervision, obtain clinical practicum in the evaluation and treatment of communication disorders.

Speech Language Pathology

Speech language pathology (SLP) students obtain knowledge of normal and disordered aspects of speech, language and hearing and engage in coursework pertaining to the evaluation and treatment of speech and language disorders. Upon graduation, students are eligible to work as licensed assistants in Texas when they receive a minimum of 25 hours of fully supervised direct client contact. However, a student must go on to graduate work in an accredited program in order to obtain the Certification of Clinical Competence (CCC) in speech language pathology from the National Student Speech

Language Hearing Association. Once certified, SLPs can work independently in settings such as preschools, public schools, hospitals, free-standing clinics and nursing homes. These clinicians may work with children and adults who experience difficulty in a variety of areas including articulating the sounds of language, putting words together in a sentence, remembering names of objects following a stroke, swallowing without choking, or compensating for the loss of voice following surgical removal of the larynx.

Audiology

At the undergraduate level, students obtain knowledge of normal and disordered aspects of speech, language and hearing but also take coursework pertaining to the evaluation and treatment of hearing disorders and the rehabilitation of individuals with hearing loss. A student must go on to graduate work in an accredited program in order to obtain their Certificate of Clinical Competence (CCC) in audiology from the American Speech-Language-Hearing Association. Once certified, audiologists also work in a variety of settings where they scientifically measure hearing ability in children and adults, identify the presence and severity of any hearing problem, and help a person understand what a hearing aid or other assistive listening device can and cannot do.

DEPARTMENT CHAIR

Rajinder Koul

Department Chair and
Houston Harte Centennial
Professor

ACADEMIC FACULTY

Mark E. Bernstein

Associate Dean, Associate
Professor

Courtney Byrd

Associate Chair, Associate
Professor, Distinguished
Teaching Professor

Julia Campbell

Assistant Professor

Craig A. Champlin

Professor and Lillie Hage
Jamail Centennial Professor

Barbara Davis

Professor Emeritus

Zoi Gkalitsiou

Assistant Professor

Liberty Hamilton

Assistant Professor

Maya L. Henry

Assistant Professor

Sangeeta Kamdar

Lecturer

Chang Liu

Associate Professor

Thomas Marquardt

Ben F. Love Regents
Professor

Anita Pérez

Lecturer and Research
Associate

Rosemary A. Lester Smith

Assistant Professor

Spencer B. Smith

Assistant Professor

Nickole Hines Staples

Lecturer

Deafness Studies/Deaf Education

This is a track of study for students whose ultimate goal is to become certified teachers of deaf children, teachers in the field of deafness studies and American Sign Language, or who wish to work in some other capacity with deaf individuals. Though professional certification as a teacher of the deaf and hard of hearing is not available at The University of Texas at Austin, the undergraduate program forms the foundation for graduate study and certification at other institutions where certification is available. Students take courses in deaf culture and the community, language and speech development in deaf students, sign communication, as well as courses pertaining to normal and disordered aspects of speech, language and hearing. A semester-long internship in classrooms with deaf children is available.

This program's undergraduate courses in deaf education are typically acceptable as prerequisites for graduate programs at other institutions. Professionals in this field provide direct teaching and tutorial services, consult with regular classroom teachers, advise administrators on appropriate mainstreaming techniques and placement, educate and counsel both parents and teachers, and meet the needs of deaf/hearing-impaired individuals in a variety of ways.

Graduate Degree Programs

Graduate work in the Department of Communication Sciences and Disorders at The University of Texas at Austin may lead to the Master of Arts (M.A.), Doctor of Audiology (Au.D.)

or the Doctor of Philosophy (Ph.D.) with a concentration in audiology, speech language pathology, or speech and hearing science.

Resources

Recent and ongoing building renovations to equipment resources allow for cutting-edge research and innovative clinical service over the full range of speech, language, and hearing processes. These advancements aid evaluation and treatment and have significantly enhanced our knowledge base for the treatment of communication disorders.

The University of Texas at Austin Speech and Hearing Center (UTSHC) is a clinical research center supporting the research, teaching and clinical service functions of the Department of Communication Sciences and Disorders. The UTSHC consists of 12 individual and group treatment rooms that are linked via a high-definition video system in addition to direct observation suites. The UTSHC also hosts five two-room audiological suites and has resources for the assessment of listeners' hearing or cochlear implants. CSD students participate in clinical evaluation, treatment and research via course assignments and research internships. Additionally, students have access to research facilities housed in the UTSHC.

Departmental Labs

The department has several laboratories for students to learn research: Aphasia Research and Treatment Lab, Augmentative and Alternative Communication Lab, Auditory Research Lab, Dr. Jennifer and Emanuel Bodner

Developmental Stuttering Lab, Central Sensory Processes Lab, Communication in Adults Research Group, Hamilton Lab, Hearing Function Lab, Human Abilities in Bilingual Language Acquisition (HABLA) Lab, Michael and Tami Lang Stuttering Institute, Sound Brain Lab, Speech Production-Perception Lab, and Speech Psychophysics Lab.

Student Involvement

There are special organizations designed to support students and professionals in the fields of speech pathology, audiology and deaf education/deaf studies. Among them are: the American Academy of Audiology (AAA), the American Speech-Language-Hearing Association (ASHA), the National Student Speech-Language-Hearing Association (NSSLHA), Students Advocating Deaf Awareness (SADA), the Texas Speech-Language Hearing Association (TXSHA), and the Texas Academy of Audiology.

Career Possibilities

Speech-language pathologist, audiologist (clinical, education, health care, rehabilitation and recovery), product development and sales, rehabilitation counselor, job coach, academic adviser, teacher, clinical assistant, clinical intake specialist, technology support staff, youth mentor, community outreach specialist, fundraiser, employment consultant, textbook editor, technical specialist, etc.

The CSD Community (Fall 2018)

Number of Undergraduate Students: 308
Number of M.A. Students: 56
Number of Au.D. Students: 41
Number of Ph.D. Students: 22

Mary Beth Schmitt
Assistant Professor

Harvey M. Sussman
R.P. Doherty, Sr. Centennial Professor in Communication, Distinguished Teaching Professor

UT SPEECH AND HEARING CENTER FACULTY
Angela A. Carey
Clinical Assistant Professor

Jessica H. Franco
Clinical Assistant Professor

Mirza Lugo-Neris
Clinical Assistant Professor

Cydney M. Medford
Communication Specialist

Madhu Sundarrajan
Clinical Assistant Professor

Amanda Zappler
Clinical Assistant Professor

STUDENT SERVICES STAFF
UNDERGRADUATE
ACADEMIC ADVISORS
Lorena Dominguez

GRADUATE PROGRAM
COORDINATOR
Liesbeth Demaer

Communication Sciences & Disorders
The University of Texas at Austin
2504 Whitis Ave. (A1100)
Austin, TX 78712-1074

Administrative Contacts
Phone: 512-471-4119
Fax: 512-471-2957
UT Speech & Hearing Center
Phone: 512-471-3841
Fax: 512-232-1804
csd.utexas.edu