



Student Advising Office - Comm Back On Track (CBOT) Program

Student: _____
Local Address: _____
City, State, Zip: _____
Advisor: _____

UTEID: _____
Cell Phone: _____
Major: _____
Semester: _____

Number of Hours Enrolled: _____

Employed? Yes No

Current GPA: _____

Place of Employment: _____

Potential Dismissal Status at End of Semester:

Hours Worked per Week: _____

- First Dismissal (one long semester)
- Second Dismissal (three calendar years)
- Third Dismissal (permanent – no return to UT allowed)

Semester on Probation: First Second Third Other

If second or more, when? _____

To Raise Overall GPA to 2.0

Semester Hours Required: _____

Minimum Course Grades Needed to Reach a 2.0:

_____ A _____ A-
_____ B+ _____ B _____ B-
_____ C+ _____ C _____ C-

To Earn your Required Target Semester GPA

The Target GPA should be a goal for the semester but may not raise the overall GPA to a 2.0.

Target Semester GPA: _____ Semester Hours Required: _____

Minimum Course Grades Needed to Reach Target GPA:

_____ A _____ A-
_____ B+ _____ B _____ B-
_____ C+ _____ C _____ C-

**No pass/fail, Ds, or incomplete grades

I understand that to meet the terms of this agreement, I MUST do the following:

Initial each item:

_____ See my academic advisor immediately if anything (personal or academic) happens that may interfere with my studies or progress.

_____ Contact Leece Naxera (leece.naxera@austin.utexas.edu) within the first 12 class days of the semester to schedule a group meeting with Theresa Thomas (the Student Success Coordinator) and with the Assistant Dean, Darrell Rocha. Although the actual appointment can be after the first 12 class days, I must contact Leece before the 13th class day to **schedule** it.

_____ Meet with my assigned academic advisor every _____ weeks. We have pre-scheduled our semester's advising appointments for the following dates and times: _____, _____, _____, _____, _____, _____, _____, _____, _____, and _____.

_____ Utilize at least _____ campus resources during the semester such as Sanger Learning Center Classes and Workshops, Career Success Workshops, a CARE Counselor visit, a Moody Writing Support Program visit, etc.; you must attend the first by March 9th and the second by the last class day if assigned to attend two or more. Visit <http://moody.utexas.edu/students/student-success-workshops> for an up-to-date listing of workshops for spring 2018.

_____ Meet with a Learning Specialist at the Sanger Learning Center to discuss what resources they offer to enhance my academic success. Although the actual appointment may occur after the first 12 class days, I need to at least **schedule** the appointment within first 12 class days and meet with them by the 21st class day (February 13th). They are located in JES A332, 471-3614.

_____ Give my advisor a detailed breakdown of my grades at the mid-semester mark if not more frequently.

_____ ADDITIONAL REQUIREMENTS (at advisor's discretion):

I understand the following recommendations.

Initial each item:

_____ The Student Advising Office strongly discourages students from taking more than 12 hours while he/she is subject to the rules governing scholastic standing.

_____ It is in my best interest to visit with my professors at the beginning of the semester to discuss my academic situation and possible study strategies.

_____ I understand that The University and Moody College offer help to all students in the following areas:

- Academic Advising, Student Advising Office, BMC 2.600, 471-1553
- Counseling and Mental Health Center, SSB 5th floor, 471-3515
- University Health Services, SSB, 471-4955
- Campus Alcohol and Drug Education, SSB, 471-6252
- Sanger Learning Center, JES A332, 471-3614
- Vick Center for Strategic Advising and Career Counseling, JES A115A, 232-8400
- Communication Career Services, BMC 2.302, 471-9421
- Office of Financial Aid, SSB 3rd Floor, 475-6282
- EDP 304, Strategic Learning for the 21st Century
- Services for Students with Disabilities, 471-6259
- Greek Life and Intercultural Education, 471-9700
- Student Activities and Leadership Development, 471-3065
- Gender and Sexuality Center, 232-1831
- Multicultural Engagement Center, 232-2958
- University Writing Center, PCL 2.330, 471-6222
- Moody Writing Support Program, BMC 3.172, 471-1205

_____ I understand that failing to meet the minimum scholastic requirements agreed to in this academic agreement could result in my immediate academic dismissal effective after this semester.

Student Signature _____

Date: _____

Academic Advisor _____

Date: _____

For Office Use Only – To be Completed by Advisor at End of Semester

Student successfully met the conditions of the Comm Back on Track Agreement: YES NO

Student's Semester GPA: _____ Student's overall GPA: _____

Advisor Comments: _____

It is recommended that the student be continued in the Moody College of Communication: YES NO

Advisor Signature: _____ Date: _____