Academic Agreement

Student Advising Office - Comm Back On Track (CBOT) Program

Student: ________________________________
Local Address: _____________________________
City, State, Zip: _____________________________
Advisor: _____________________________
UTEID: _________________________________
Cell Phone: _________________________________
Major: _________________________________
Semester: _________________________________

Initial each item:

See my academic advisor immediately if anything (personal or academic) happens that may interfere with my studies or progress.

Contact Theresa Thomas (theresa.thomas@austin.utexas.edu) within the first 12 class days of the semester to schedule a group meeting with her (the Student Success Coordinator) and with the Assistant Dean, Darrell Rocha. Although the actual appointment can be after the first 12 class days, I must contact Theresa before the 13th class day to schedule it.

Meet with my assigned academic advisor every ______ weeks. We have pre-scheduled our semester’s advising appointments for the following dates and times: ____________, ____________, ____________, ____________, ____________, ____________, ____________, ____________, and ____________.

Utilize at least _____ campus resources during the semester such as Sanger Learning Center Classes and Workshops, Career Success Workshops, a CARE Counselor visit, a Moody Writing Support Program visit, etc.; you must attend the first before October 13th and the second by the last class day if assigned to attend two or more. Visit http://moody.utexas.edu/students/student-success-workshops for an up-to-date listing of workshops for fall 2017.

Number of Hours Enrolled: _________________
Current GPA: _________________
Potential Dismissal Status at End of Semester:

☐ First Dismissal (one long semester)
☐ Second Dismissal (three calendar years)
☐ Third Dismissal (permanent – no return to UT allowed)

Employed? ☐ Yes ☐ No
Place of Employment: _____________________________
Hours Worked per Week: _________________
Semester on Probation: ☐ First ☐ Second ☐ Third ☐ Other
If second or more, when? _____________________________

To Raise Overall GPA to 2.0

Semester Hours Required: __________
Minimum Course Grades Needed to Reach a 2.0:

_____ A _____ A-
_____ B+ _____ B _____ B-
_____ C+ _____ C _____ C-

To Earn your Required Target Semester GPA

The Target GPA should be a goal for the semester but may not raise the overall GPA to a 2.0.

Target Semester GPA: _____ Semester Hours Required: ____
Minimum Course Grades Needed to Reach Target GPA:

_____ A _____ A-
_____ B+ _____ B _____ B-
_____ C+ _____ C _____ C-

**No pass/fail, Ds, or incomplete grades

I understand that to meet the terms of this agreement, I MUST do the following:

Initial each item:

_____  See my academic advisor immediately if anything (personal or academic) happens that may interfere with my studies or progress.

_____  Contact Theresa Thomas (theresa.thomas@austin.utexas.edu) within the first 12 class days of the semester to schedule a group meeting with her (the Student Success Coordinator) and with the Assistant Dean, Darrell Rocha. Although the actual appointment can be after the first 12 class days, I must contact Theresa before the 13th class day to schedule it.

_____  Meet with my assigned academic advisor every _____ weeks. We have pre-scheduled our semester’s advising appointments for the following dates and times: ____________, ____________, ____________, ____________, ____________, ____________, ____________, ____________, and ____________.

_____  Utilize at least _____ campus resources during the semester such as Sanger Learning Center Classes and Workshops, Career Success Workshops, a CARE Counselor visit, a Moody Writing Support Program visit, etc.; you must attend the first before October 13th and the second by the last class day if assigned to attend two or more. Visit http://moody.utexas.edu/students/student-success-workshops for an up-to-date listing of workshops for fall 2017.

Number of Hours Enrolled: _________________
Current GPA: _________________
Potential Dismissal Status at End of Semester:

☐ First Dismissal (one long semester)
☐ Second Dismissal (three calendar years)
☐ Third Dismissal (permanent – no return to UT allowed)

Employed? ☐ Yes ☐ No
Place of Employment: _____________________________
Hours Worked per Week: _________________
Semester on Probation: ☐ First ☐ Second ☐ Third ☐ Other
If second or more, when? _____________________________

To Raise Overall GPA to 2.0

Semester Hours Required: __________
Minimum Course Grades Needed to Reach a 2.0:

_____ A _____ A-
_____ B+ _____ B _____ B-
_____ C+ _____ C _____ C-

To Earn your Required Target Semester GPA

The Target GPA should be a goal for the semester but may not raise the overall GPA to a 2.0.

Target Semester GPA: _____ Semester Hours Required: ____
Minimum Course Grades Needed to Reach Target GPA:

_____ A _____ A-
_____ B+ _____ B _____ B-
_____ C+ _____ C _____ C-

**No pass/fail, Ds, or incomplete grades

I understand that to meet the terms of this agreement, I MUST do the following:

Initial each item:

_____  See my academic advisor immediately if anything (personal or academic) happens that may interfere with my studies or progress.

_____  Contact Theresa Thomas (theresa.thomas@austin.utexas.edu) within the first 12 class days of the semester to schedule a group meeting with her (the Student Success Coordinator) and with the Assistant Dean, Darrell Rocha. Although the actual appointment can be after the first 12 class days, I must contact Theresa before the 13th class day to schedule it.

_____  Meet with my assigned academic advisor every _____ weeks. We have pre-scheduled our semester’s advising appointments for the following dates and times: ____________, ____________, ____________, ____________, ____________, ____________, ____________, ____________, and ____________.

_____  Utilize at least _____ campus resources during the semester such as Sanger Learning Center Classes and Workshops, Career Success Workshops, a CARE Counselor visit, a Moody Writing Support Program visit, etc.; you must attend the first before October 13th and the second by the last class day if assigned to attend two or more. Visit http://moody.utexas.edu/students/student-success-workshops for an up-to-date listing of workshops for fall 2017.
Meet with a Learning Specialist at the Sanger Learning Center to discuss what resources they offer to enhance my academic success. Although the actual appointment may occur after the first 12 class days, I need to at least schedule the appointment within first 12 class days and meet with them by the 21st class day. They are located in JES A332, 471-3614.

Give my advisor a detailed breakdown of my grades at the mid-semester mark if not more frequently.

ADDITIONAL REQUIREMENTS (at advisor’s discretion):

I understand the following recommendations.

Initial each item:

The Student Advising Office strongly discourages students from taking more than 12 hours while he/she is subject to the rules governing scholastic standing.

It is in my best interest to visit with my professors at the beginning of the semester to discuss my academic situation and possible study strategies.

I understand that The University and Moody College offer help to all students in the following areas:

- Academic Advising, Student Advising Office, BMC 2.600, 471-1553
- Counseling and Mental Health Center, SSB 5th floor, 471-3515
- University Health Services, SSB, 471-4955
- Campus Alcohol and Drug Education, SSB, 471-6252
- Sanger Learning Center, JES A332, 471-3614
- Vick Center for Strategic Advising and Career Counseling, JES A115A, 232-8400
- Communication Career Services, BMC 2.302, 471-9421
- Office of Financial Aid, SSB 3rd Floor, 475-6282
- EDP 310, Strategic Learning for the 21st Century
- Services for Students with Disabilities, 471-6259
- Greek Life and Intercultural Education, 471-9700
- Student Activities and Leadership Development, 471-3065
- Gender and Sexuality Center, 232-1831
- Multicultural Engagement Center, 232-2958
- University Writing Center, PCL 2.330, 471-6222
- Moody Writing Support Program, BMC 3.172, 471-1205

I understand that failing to meet the minimum scholastic requirements agreed to in this academic agreement could result in my immediate academic dismissal effective after this semester.

Student Signature _____________________________ Date: ________________

Academic Advisor _____________________________ Date: ________________
<table>
<thead>
<tr>
<th>Student successfully met the conditions of the Comm Back on Track Agreement:</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student’s Semester GPA:</td>
<td>_____________</td>
<td>Student’s overall GPA:</td>
</tr>
<tr>
<td>Advisor Comments:</td>
<td>_______________________________________________</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>It is recommended that the student be continued in the Moody College of Communication:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Advisor Signature:</td>
<td>_____________________________</td>
<td>Date:</td>
</tr>
</tbody>
</table>