

# NATALIE M. CZIMSKEY

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## EDUCATION

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<b>PhD</b>	<b>University of Texas</b> , Neurogenic Disorders of Language Dissertation: "Perception and Expression of Emotion in TBI: Identification of Emotion, Recognition of Emotional Ambiguity, and Emotional Verbal Fluency"	August 2019
<b>MA</b>	<b>University of Texas</b> , Speech Language Pathology Thesis: "The effect of language emotionality on recall: a preliminary study" GPA 3.85	May 2011
<b>BS</b>	<b>University of Texas</b> , Communication Sciences and Disorders GPA 3.91 – High Honors	May 2008

## TEACHING EXPERIENCE

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**University of Texas**, Austin Aug 2012 to present

**Instructor of Record**, Communication Sciences and Disorders

- Instructor of Record for Anatomy and Physiology of Speech and Hearing Mechanisms, an upper-division undergraduate course averaging 75 students per semester, covering: the anatomy and physiology of respiration, phonation, articulation, swallowing, hearing, and the brain and circulatory system. Developed quizzes, exams, and homework. Revised syllabus to meet accreditation standards.
- Instructor of record for Introduction to Communication Sciences and Disorders, a lower division course intended to expose students to the discipline of CSD. Developed quizzes, exams, and homework. Revised syllabus to meet accreditation standards.
- Instructor of record for Introduction to Speech and Language Assessment and Treatment in Adults, an upper division writing course covering adult language disorders and treatment in a more in-depth form intended to prepare students for graduate work and improve research and clinical writing skills. Developed quizzes, exams, homework, and a variety of writing assignments intended to allow students to hone skills throughout the semester. Revised syllabus to meet accreditation standards.
- Instructor of record for Acquired Cognitive Disorders 2 (Traumatic Brain Injury), a graduate course in the clinical assessment and treatment of TBI. Developed clinical activities, coursework, and assessments to ensure student clinical success.

**Texas State University**, Round Rock Aug 2018 to Jan 2020

**Adjunct Faculty**, Communication Disorders

- Instructor of Record for Anatomy and Physiology of the Speech Production System (2 semesters), CDIS 3325/5325, an upper-division undergraduate course and graduate level course for leveling students covering: the anatomy and physiology of respiration, phonation, articulation, swallowing, and the brain and circulatory system. Developed quizzes, exams, homework, and various projects. Revised syllabus to meet accreditation standards.

**Recent Course Survey Results, University of Texas at Austin**

UNIVERSITY OF TEXAS AT AUSTIN  
Czimskey, Natalie Marie CSD371  
E100 EXPANDED

07155

COURSE-INSTRUCTOR SURVEY  
INT SP/LNG DIS ASSMT/TR ADU

Spring 2019 DEPARTMENT COPY  
Grade-eligible enrollment = 68  
Surveys Returned = 49

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	0	0	5	44	49	4.9
2 INSTRUCTOR PREPARED	0	0	0	7	42	49	4.9
3 COMMUNICATED INFORMATION EFFECTIVELY	0	1	2	3	43	49	4.8
4 STUDENTS ENCOURAGED-ACTIVE ROLE	0	0	3	7	39	49	4.7
5 INSTRUCTOR AVAILABILITY	0	0	3	6	40	49	4.8
6 COURSE WELL-ORGANIZED	0	1	3	6	39	49	4.7
7 STUDENT FREEDOM OF EXPRESSION	0	0	0	3	46	49	4.9
8 CLASS PARTICIPATION ENCOURAGED	0	0	2	7	40	49	4.8
9 ENGAGING INSTRUCTION	0	0	2	6	41	49	4.8
10 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	0	3	45	48	4.9
11 INSTRUCTOR EXPLANATIONS CLEAR	0	1	0	7	41	49	4.8
12 GENUINELY INTERESTED IN TEACHING COURSE	0	0	0	0	49	49	5.0
13 HELPFUL COURSE MATERIALS	0	2	11	8	28	49	4.3
14 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	1	0	0	13	35	49	4.7
15 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	1	2	14	32	49	4.6
16 ASSIGNMENTS USUALLY WORTHWHILE	0	1	2	9	37	49	4.7
17 STUDENT PERFORMANCE EVALUATED FAIRLY	0	0	5	8	36	49	4.6
18 STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	1	9	39	49	4.8
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
19 OVERALL INSTRUCTOR RATING	0	0	1	3	45	49	4.9
20 OVERALL COURSE RATING	0	0	4	6	39	49	4.7
	Excessive	High	Right	Light	Insuff		
21 STUDENT RATING OF COURSE WORKLOAD	1	7	40	0	1	49	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
22 OVERALL UT GRADE POINT AVERAGE	0	0	2	9	38	49	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
23 PROBABLE COURSE GRADE	40	8	1	0	0	49	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

**University of Texas, Austin**

Jan 2012 to present

**Invited Lecturer, Communication Sciences and Disorders**

- (Undergraduate) Speech Science, Theories of Speech Processing
- (Undergraduate) Introduction to Communication Sciences and Disorders, Adult Neurogenic Disorders
- (Graduate) Aphasia, Aphasia Taxonomy
- (Graduate) Neurolinguistics, Anatomy of the Thalamus
- (Graduate) Neurobiology in Learning and Memory, Stuttering and fMRI

**University of Texas, Austin**

Aug 2008-Aug 2012, Jan-May 2016, Jan-May 2018

**Teaching Assistant, Communication Sciences and Disorders**

- Served as Teaching Assistant for 15 classes
- Courses included: Introduction to Communication Sciences and Disorders, Phonetics, Speech Science, Hearing Science, Anatomy and Physiology of Speech and Hearing Mechanisms, Adult Speech and Language Disorders, Language and the Brain

- Duties included homework and test creation, grading, maintaining office hours, conducting reviews, and teaching when professor was absent

**University of Texas, Austin**

Aug 2010 to present

**Student Mentor**, Communication Sciences and Disorders

- Mentored approximately 15 undergraduate students involved with research project
- Mentored 4 masters level students involved with research

## **RESEARCH EXPERIENCE**

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**Communication in Adults Research Group**, University of Texas 2011 to 2019

**Primary Investigator**, with Thomas P. Marquardt

- Investigated emotional language processing in neurotypical individuals at the word level and paragraph level
- Investigated emotional language processing in individuals with TBI at the word level and paragraph level

**SoundBrain Lab**, University of Texas

2010 to 2011

**Research Assistant**, Bharath Chandrasekaran

- Investigated memory for speech of varying intelligibility
- Investigated effects of speech clarity on recognition memory for spoken sentences

### **Presentations:**

McGill, M., **Czimskey, N.**, & Lindsey, A. (2015, November). *To PhD or not to PhD: Students' perspectives on doctoral studies*. Seminar presented at the American Speech-Language Hearing Association Convention, Denver, CO.

**Czimskey, N.** & Marquardt, T. (2015, May). *Correlation of Emotional and Neutral Verbal Recall with SCATBI Scores in Traumatic Brain Injury*. Poster session at the annual convention of the North American Brain Injury Society, San Antonio, TX.

**Czimskey, N.** (2015, May). *The Effect of Affect on Verbal Recall in TBI*. Seminar presented to the Department of Communication Sciences and Disorders at The University of Texas at Austin.

**Czimskey, N.**, & Marquardt, T. (2014, September). *Future Directions: TBI and Emotion*. Presentation at The University of Texas Department of Communication Sciences and Disorders Annual Research Blitz. Schwartz, L., Marquardt, T., & **Czimskey, N.** (2014, March) *Identification of Sentence Emotional Content in Individuals with Traumatic Brain Injury*. Tenth World Congress on Brain Injury, San Francisco, CA.

**Czimskey, N.**, & Marquardt, T. (2013, November). *The Effect of Affect on Verbal Recall in TBI*. Poster Presentation at the annual meeting of the American Speech-Language Hearing Association, Chicago, IL.

**Czimskey, N.**, & Marquardt, T. (2013, September). *TBI and Emotion*. Presentation at The University of Texas Department of Communication Sciences and Disorders Annual Research Blitz.

### **Publications:**

**Czimskey, N.**, & Marquardt, T. P. (2019). Recall of emotional and neutral words and paragraphs in traumatic brain injury. *Aphasiology*, 33(8), 1019–1034. doi: [10.1080/02687038.2018.1512079](https://doi.org/10.1080/02687038.2018.1512079)

**Czimskey, N., & Marquardt, T.** (May, 2013). *The Effect of Affect on Verbal Recall in TBI*. Clinical Aphasiology Conference. Retrieved from <http://cac.library.pitt.edu/ocs/index.php/cac/cac2013/paper/view/385>

Van Engen, Kristin J., Chandrasekaran, Bharath, Smiljanic, R. (2012). Effects of speech clarity on recognition memory for spoken sentences. *PLOS ONE*, 7(9). (Acknowledgements)

Van Engen, K., Chandrasekaran, B., Ayres, L., **Czimskey, N.**, & Smiljanic, R. (2011) Memory for speech of varying intelligibility. *Journal for the Acoustical Society of America*, 130(4), 2445-2445.

## **CLINICAL EXPERIENCE**

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**University of Texas, Austin** Aug 2008 to current

**Graduate Clinician, Speech-Language Pathology**

- Over 400 hours of supervised clinical experience
- 5 month externship at St. David's Round Rock
- 5 month externship at Capitol School of Austin
- Primary investigator for clinical research in traumatic brain injury
  - Over 100 hours of diagnostic assessment of subjects
- 8 years of PhD coursework and research with focus on adults with stroke, traumatic brain injury, dementia, and concussion

## **AWARDS AND HONORS**

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**University of Texas, Austin** Aug 2012 to current

- **SSD Teaching Appreciation Clock Award, Spring 2015, Fall 2016, Fall 2017, Fall 2019, Spring 2020**
- **Texas Spirits "Apple Polishing" Teaching Award Recipient, Fall 2012** Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, 2016-2017
- Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, 2015-2016
- CSD Graduate Student Travel Scholarship, Spring 2015
- Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, 2014-2015
- CSD Graduate Student Travel Scholarship, Fall 2013
- CSD Graduate Student Travel Scholarship, Spring 2013

## **ENDEAVORS**

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**University of Texas, Austin** Aug 2019 to current

- **ASHA Teaching symposium Applicant – Fall 2019**
- **University Teaching Fellows Applicant – Fall 2019**