

Curriculum vitae

Madeline M. Maxwell
Professor of Communication Studies
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Degrees

1980 Ph.D. Linguistics - University of Arizona
1972 M.Ed. Deafness - University of Arizona
1970 A.B. English - Bryn Mawr College

Areas of teaching and research

Language and culture, ethnography of communication, mediation and conflict theory, deafness and communication

Professional experience

Professor of Communication Studies, The University of Texas at Austin, 1994-present.

Director, UT Project on Conflict Resolution, 2005-present.

Co-Director, Center for Peace and Conflict Resolution Studies, 2003-2004.

Visiting Professor, Graduate School of Business: Intercultural Conflict, Monterrey Tec University, 2000, 2002.

Visiting Scholar, Communication and Conflict, Göteborg University, Sweden, March - June 2001.

Assistant /Associate Professor of Communication Studies, The University of Texas at Austin, 1980-1986/1986-1994.

Assistant Professor of Linguistics and Communication Disorders and Sciences, The Pennsylvania State University, 1978-1980

Linguistics Researcher, Laboratory for Language and Cognitive Studies, The Salk Institute, La Jolla, CA, 1976 and 1977 (summers)

Lecturer, Special Education, The University of Arizona, 1976-1977

Graduate Instructor, English, The University of Arizona, 1969-1971

Teacher and Curriculum Coordinator, Arizona School for the Deaf and the Blind,
1972-1976

Sign Language Interpreter, 1974-1978

Current Research

The Discourse of Mediation Project: studies of the nature of talk in conflict mediation and facilitated problem solving. Although these practices are conducted through talk, the talk itself - especially natural verbal and nonverbal communication - is seldom studied. With various students (including Erik Green, Andrew Tollison, Jill Kelly, Emily Richardson, and several undergraduates), I have videotaped and transcribed sessions. We are looking at how questions work, how reformulations work, how mediators assume their role, how power is managed, how issues re-circulate during sessions, the impact of large gestures, and other questions.

Sign Language, Deafness, and Technology: investigations of interactions between Deaf and hearing individuals using either text or computer-mediated videotelephonic communication, how culture and technology together shape new computer tools, the impact of new communication technology on the Deaf Community, the impact on these technologies on sign language and sign language conversation. Although Alexander Graham Bell's telephone was originally invented in an effort to help deaf individuals, only now is technology affording deaf individuals the same sort of instant, clear contact with others that hearing people have experienced for almost a century. Text modems for telephones began to be distributed in the 1970s, and videotelephonic and Internet conversations are becoming practicable for sign language only now. An infrastructure of interpreting calls between deaf and hearing callers is available now in several states of the US.

Musicians Off the Record: What does society look like through the eyes of musicians? What is a local music community? How do musicians talk about their careers, the music business, race, gender, politics and the impact of their music on society? One hundred Texas musicians, music industry professionals and venue owners/managers have been interviewed about their lives and work. I have trained students to conduct and videotape the interviews, so that the participants are informing young people about their experiences. The series of videotaped interviews, along with commentary written by students, is available on the web, <http://motr.communication.utexas.edu/>. Folk musicians were sought out a century ago to collect their songs; in many ways, these individuals were defined by their lack of remuneration for their music. The musicians I have sought out occupy a different social space today. The research team found musicians not by traveling to prisons and country homes, but by identifying the key players who regularly appear in the weeklies or live playing in clubs. They are likely to have fans and groupies, and might need to engage security to keep

the gatecrashers out of the studio when they come by. We wanted to find out about their lives as working musicians, and we wanted to find out about Austin as a music community. Especially, we wanted to understand how social change has affected them and the ways in which they are socially engaged. We discovered a mix of chasers of fame, lovers of the night life, and modern troubadours engaged in the quality of their world. A book is in preparation.

University of Texas Project on Conflict Resolution

This project promotes study and research in conflict resolution, reconciliation, and tolerance. The first major initiatives have been in the aesthetics of peace, believing that culture and the arts are central to human interaction. In addition to research on social engagement in the popular music industry, musicians are involved in a number of activities. A number of well-attended programs have been sponsored. With Carrin Patman, a distinguished UT alumna, I raised funds to bring UN Arms Inspector Hans Blix to campus to a full house at the LBJ Auditorium. In February, 2005, a major symposium, "Instruments of Freedom" was hosted by the LBJ Library. Participants were Jerry Jeff Walker, Kinky Friedman, Roky Erickson, Carolyn Wonderland, Tony Scalzo, Harold MacMillan, Marcia Ball, Professors Kathleen Higgins of Philosophy and Thomas G. Palaima, Raymond Dickson Centennial Professor of Classics. A follow-up "Instruments of Freedom" symposium on the arts and social conflict was held in March, 2006. Participants were activists musician Sumner Erickson, who has performed with the Pittsburgh Symphony and in his rock and roll band, musician Carolyn Wonderland, photographer Alan Pogue of the Texas Center for Documentary Photography, playwrights and actors Kirk Lynn and Shawn Sides of Rude Mechanicals, an original activist theater company. Both symposia were followed by concerts. "Five Years after September 11: Ideas for Managing Conflict", was held at the Harry Ransom Center in September, 2006. Speakers were Vice President Gregory Vincent, Implications of a Changing University Population, James Steinberg, Dean and J.J. "Jake" Pickle Regents Chair in Public Affairs, Implications for Using Force, David Eaton, Bess Harris Jones Centennial Professor in Natural Resource Policy Studies, Implications for Natural Resources, Stephen J. Friesen, The Louise Farmer Boyer Chair in Biblical Studies, Implications for Understanding Religion, Thomas Schatz, Philip G. Warner Regents Professor of Communication, Implications for Understanding the Role of the Media. An award was also given to the best graduate student paper on a related subject written in the previous year. In April of 2007, the UTPCR sponsored "Violence and Tragedy: How Communities Face the Future." Speakers were Sherri Stiles, Doctors Without Borders Mental Health Specialist, Philip C. Bobbitt, Samuel Rubin Visiting Professor of Law at Columbia and A. W. Walker Centennial Chair of Law, and Calvin L. Streeter, Meadows Foundation Centennial Professor of the Quality of Life in the Rural Environment. In 2004-5, UTPCR conducted a series of presentations and dialogues on Narratives in Religious Tradition held at a variety of churches, schools, and public fora, in partnership with the Institute of Interfaith Dialog.

A summer camp for high school students, UT Global Ethics and Conflict Resolution, had its first session in June, 2004, and has grown each year and become more profitable. Students and parents praise it strongly, and several schools and programs have sent students in repeat years. A Steering Committee of faculty from nine colleges governs a Bridging Disciplines interdisciplinary undergraduate certificate program. The program attracted 36 students to its first course, a new course I developed. The students trained in mediation and conflict resolution provide mediation and consultation on a regular basis and conduct dialogues on campus. In the fall, they offer a dialogue on leadership and in the spring they host a dialogue on a controversial international subject. These have been well-attended and a demonstrated impact on participants. A series of fundraisers was held at Antone's Blues Bar, and Willie Nelson has lent his name and image to the effort.

Books, monographs, etc.

Storied Conflict Talk: Narrative Construction in Mediation, K. Stewart and M. Maxwell. John Benjamins, 2010.

Constructing (In)Competence: Disabling Evaluations In Clinical And Social Interaction, D. Kovarsky, J. Duchan, and M. Maxwell (eds.). Lawrence Erlbaum. 1999.

Language Interaction in Clinical and Educational Settings, D. Kovarsky, J. Damico and M. Maxwell (eds.), Silver Spring, MD: American Speech, Language, and Hearing Association, 1994.

Professional discourse in clinical and educational contexts. Kovarsky, D., Maxwell, M., & Damico, J. (eds.) Vol. 30, *ASHA Monograph Series*, Rockville, MD: American Speech-Language-Hearing Association. 1993.

Ethnographic Contributions to Speech Pathology, J. Damico, M. Maxwell and D. Kovarsky (eds.) *Journal of Childhood Communication Disorders*, 13 (1990).

Ethnography in Education of the Deaf, M. Maxwell (ed.), *Sign Language Studies* 47. Silver Spring, MD: Linstok Press, 1985. 92 pages.

A Guide to Language Curriculum. Tucson, AZ: Arizona State School for the Deaf and the Blind, 1976. 423 pages.

Articles & Chapters

Metaphors of Hostile Communication, National Communication Association, with S. Anderson, K. Parekh, E. Nambiar and R. Capece. under revision for *Conflict Resolution Quarterly*.

- Green, E., Rosetto, K., Tollison, A., & Maxwell, M. Developing Communication Environment in Mediation Introductions: What Happens in the First Minutes of a Mediation, submitted.
- Yildirim, Y. & Maxwell, M. Tolerance and Dialogue in Fethullah Gulen's Writings, *The Fethullah Gülen Movement in Thought and Practice*. Houston, TX: Institute for Interfaith Dialogue, 2006.
- Misunderstanding and Mal-understanding in Mediation. *Selected Papers of the International Association for Dialogue Analysis*, Rome, IT. 2005.
- Kovarsky, D., Kurzer-White, E., & Maxwell, M. Stories of Origin in the Identification of Hearing Loss among Neonates, *Seminars in Hearing*, 25: 319-332, 2004.
- Black Sign Language and School Integration in Texas, with Sybil Smith Todd, in John Lewis (Ed.). *The Black Deaf*. Gallaudet University, 2003.
- Black Sign Language and School Integration in Texas, with Sybil Smith Todd, in Bev Hollrah (Ed.). *Black Perspectives: Essays on the Deaf Community*. Gallaudet University Press, 2002.
- Communication and Language: Insights from the Study of Deaf Individuals. *Texas Linguistic Forum*, 2000.
- When a Conversational Partner is also Interpreter, with L. Polich, in D. Villa, (ed.). *Studies in Language Contact: Spanish in the U.S.* Linguistic Association of the Southwest, 2000.
- Evaluating Competence in the Course of Everyday Interaction, with J. Duchan & D. Kovarsky, in Kovarsky et al., 1999.
- Deaf Members and Nonmembers: The Creation of Culture through Communication Practices, with D. Poepplmeyer, & L. Polich, in Kovarsky et al., 1999.
- Rethinking the Context of Language and Schooling, with D. Kovarsky, in D. Kovarsky (ed.), *Rethinking the Context of Language and Schooling, Language, Speech and Hearing Services in the Schools*, 28 (1997): 219-230.
- Assessing Communicative Competence Affected by Childhood Hearing Loss, in D. Kovarsky (ed.), *Rethinking the Context of Language and Schooling, Language, Speech and Hearing Services in the Schools*, 28 (1997): xx
- The impact of sign language research on education: communication vs. Language, in D. Anthony (ed.). *William C. Stokoe and the Study of Signed Languages*. Gallaudet University Press, in press.
- Language Codes and Sense-Making among Deaf Schoolchildren. *Journal of Deaf Studies and Deaf Education*, 1 (1996): 122-136. Invited article.
- Conflict Talk in a Professional Meeting, in D. Kovarsky, J. Duchan & M. Maxwell (eds.), *Language Interaction in Clinical and Educational Settings*. Silver

- Spring, MD: American Speech, Language, and Hearing Association, 1994, pp. 60-67.
- Values Conflict in a Diagnostic Team, with D. Kovarsky, in D. Kovarsky, J. Duchan & M. Maxwell (eds.), *Language Interaction in Clinical and Educational Settings*. Silver Spring, MD: American Speech, Language, and Hearing Association, 1994, pp. 68-91.
- Linguistic Theories and Language Interaction, in D. Kovarsky, J. Damico & M. Maxwell (eds.), *Language Interaction in Clinical and Educational Settings*. Silver Spring, MD: American Speech, Language, and Hearing Association, 1994, pp. 1-9.
- Discourse Structure of Signed and Written Narratives, in S. Polowe and Armour (eds.), *Proceedings of the 1991 CAID/CEASD*, 1994.
- Characteristics of Successful Bilingual Programs, in S. Polowe and Armour (eds.), *Proceedings of the 1991 CAID/CEASD*, 1994.
- Cohesion and Quality in Deaf and Hearing Children's Written English, with T. Falick. *Sign Language Studies*, 77 (1992): 345-72.
- Simultaneous Communication: The State of the Art and Proposals for Change, in W. Stokoe (ed.), *Simultaneous Communication: ASL and other Classroom Communication Modes*. Silver Spring, MD: Linstok Press, 1992, pp. 67-168.
- Ethnography and the Clinical Setting: Communicative Expectancies in Clinical Discourse, with D. Kovarsky, *Topics in Language Disorders*, 12 (1992): 76-84.
- Simultaneous Communication Codes in Different Settings: Hearing Teachers, with K. Mears and M. Bernstein, *Sign Language Studies*, 77 (1992): 289-306.
- Bimodal Language Production, with M. Bernstein, and K. Mears, in P. Siple and S. Fischer (Eds), *Theoretical issues in sign language research, Vol. 2: Psychology*. (Chicago, IL: The University of Chicago Press, 1991), pp. 171-190.
- TTY Conversation: Interactive English and Language Structure, *Ethnotes*, 4 (1991): 7. (Invited Notes and Queries).
- Captioned TV Viewing: An Interactive Form of Reading? *Ethnotes*, 4 (1991): 6. (Invited Notes and Queries).
- Visual-Centered Narratives of the Deaf, *Linguistics and Education*, 2 (1990): 213-229.
- Variation in Deaf Children's Communication, *Ethnotes*, 3 (1990): 4. (Invited Notes and Queries).
- Speech and Identify in the Deaf Narrative, with P. Kraemer, *Text* 18 (1990): 339-363.

- Relations in Public: Hearing Parents and Hearing Impaired Children, with S. Hale and L. Browning, *Journal of Childhood Communication Disorders*, 13 (1990): 43-62.
- Preface, *Journal of Communication Disorders*, 13 (1990): i-iii.
- The Authenticity of Ethnographic Research. *Journal of Childhood Communication Disorders*, 13 (1990): 1-12.
- Simultaneous Communication: The State of the Art and Proposals for Change. *Sign Language Studies*, 69 (1990): 333-90.
- Hearing Impaired Adolescents' Signed and Written Expression of Locative State Relations, with D. Kempt, *Applied Psycholinguistics*, 10 (1989): 67-83.
- A Doctoral Program in Language and Culture, *Ethnotes*, 2 (1989): 1-2. (Invited Notes and Queries).
- A Signing Deaf Child's Use of Speech, *Sign Language Studies*, 62 (1989): 23-42.
- Concurrent Cognitions during Conversations: Protocol Analysis as a means of Exploring Conversations, with J. Daly, D. Weber, A. Vangelisti, and H. Neel, *Discourse Processes*, 12 (1989): 227-244.
- Holistic Judgment of Texts by Deaf and ESL Students, with C. Langston, *Sign Language Studies*, 60 (1988): 295-312.
- The Alphabetic Principle and Fingerspelling, *Sign Language Studies*, 61 (1988): 377-404.
- The Acquisition of English Bound Morphemes in Sign Form, *Sign Language Studies*, 57 (1987): 323-52.
- Language Analysis*, Computer Program for Analysis of Deaf English, written in "C", 1987.
- The Modes of Communication used in Junior and Senior High School Classrooms by Hearing-Impaired Students and their Teachers and Peers, with D. Raimondo. *Volta Review*, 89 (1987): 263-275.
- Beginning Reading and Deaf Children, *American Annals of the Deaf*, 131 (1986): 14-20.
- Black Sign Language and School Integration in Texas, with S. Smith-Todd. *Language in Society*, 15 (1986): 81-93.
- A methodological study of illocutionary coding in adult-child interaction, with A. Van Kleeck and C. Gunter, *Journal of Pragmatics* (1986)
- Some Functions and Uses of Literacy in the Deaf Community. *Language in Society*, 14 (1985): 205-21.
- Bimodal and Bilingual Communication in Schools for the Deaf, with M. Bernstein and K. Mears, *Sign Language Studies* 47 (1985): 127-140.
- Ethnography and Education of Deaf Children. *Sign Language Studies*, 47 (1985): 97-110.

- Sign Language Instruction and Teacher Preparation, *Sign Language Studies*, 47 (1985): 173-80.
- Conformity and Individuality in the Language of Three Literature Reviews, in L. Cummings and P. Frost (eds.), *Academic Publishing in the Organizational Sciences*. Homewood, IL: Richard Irwin Publishers, 1985, pp. 267-289.
- Synergy of Sign and Speech in Simultaneous Communication, with M. Bernstein, *Applied Psycholinguistics*, 6 (1985): 63-81.
- A Deaf Child's Natural Development of Literacy, *Sign Language Studies*, 44 (1984): 191-224.
- La Parole de l'Enfant Sourd*, by Danielle Bouvet, *Language*, 60 (1984): 1002-1003. (Review of a French book).
- Ritual and Aggression in Gawain and the Green Knight, *USF Language Quarterly*, 23 (1984-85): 33-35.
- Analysis of Spoken Discourse*, by William Edmondson, *Language*, 60 (1984): 689-690. (Book Review).
- Simultaneous Communication in the Classroom: What Do Deaf Children Learn? *Sign Language Studies*, 39 (1983): 95-112.
- Interpreting Church Hymns for the Deaf, *Listening*, 6 (1983) (magazine published by the Catholic Diocese of Chicago). (Invited article).
- Language Acquisition in a Deaf Child of Deaf Parents: Speech, Sign Variations, and Print Variations, in K. Nelson, (ed), *Children's language*. Hillsdale, N.J. : Erlbaum, 1983, pp. 283-313.
- Chafe's Generative Semantics and the Structure of American Sign Language. *Sign Language Studies*, 39 (1983): 169-85.
- Interpreting Hymns for Deaf Worshipers, with S. Boster, *Sign Language Studies*, 36 (1982): 217-26.
- Speech, Writing, and Sign*, by Naomi Baron, *Contemporary Psychology*, 27 (1982). (Book Review).
- May I Kiss Your Nose? *TALK*, Journal of the British National Association of Deaf Children 126 (1982). Invited article.
- Communication Modes Used with Hearing-Impaired Students: Investigations and Applications to a School/Home Program, with P. Van Metre, *American Annals of the Deaf*, 126 (1981): 499-504.
- Techniques for Understanding Organizational Cultures, with L. Smircich, *Internationale Beratung for Management-Andragogik und Organisationsent-Wicklung*, 51, 1981.
- A World of Language for Deaf Children*, by A. van Uden, *American Annals of the Deaf*, 126 (1980). (Book Review).

A Model for Curriculum Development at the Middle and Upper School Levels in Programs for the Deaf, *American Annals of the Deaf*, 124 (1979): 425-432.

A Child's Garden of Lexical Gaps: Lexical Inventions in American Sign Language, *Language and Language Behavior Abstracts*, 1979.

Employment and Basic Skills: A Program for Low-Achieving High School Students, with D. Cleary, E. Lubbers, A. Ireland. *American Annals of the Deaf*, 122 (1977): 563-566.

A deaf child's inventions of signs. Laboratory for Language and Cognitive Studies, The Salk Institute, 1977.

Pattern Poems, *Teaching English to the Deaf*, 2 (1975): 13-15.

Teaching Reading as a Problem-Solving Activity, *American Annals of the Deaf*, 119 (1974): 721-3.

Publication of a Class Newspaper Improves Language Skills, *Teaching English to the Deaf*, 1 (1974): 10-12.

The Use of Telegrams to Teach Content and Structure Classes. *Teaching English to the Deaf*, 1 (1974): 12-13.

Technical Reports

Findings from Video Relay Interpreting Trials, Technical Report (Text and Video), in R. Murbach (written and compiled), *Statewide Texas Video Relay Interpreting (VRI) Trial: Final Comprehensive Report*, Public Utility Commission of Texas and Sprint, Inc., written testimony for the Federal Communication Commission, 1997.

The Development of Language in Twin and Singleton Two-Year-Olds and their Mothers, with Laura Stafford, Technical Report, The Spencer Foundation, 1986.

Computer Analysis of Deaf English: Using LISP to Investigate Grammatical Structure, Package of Programs and Results, University Research Institute, Austin, 1985. Implemented at Texas School for the Deaf.

Language and Memory Assessment: The Case of Jack, Technical Report, Texas School for the Deaf, 1982.

Language Development in Hearing Children of Deaf Parents, with L. Williams, R. Wilbur, J. Sachs, and P. Todd, Technical Report, NIMH #1 RO3 MH 32492-017, 1980.

Signed Language Development in Deaf and Hearing Children of Deaf Parents, Technical Report, University of Arizona Foundation #1016-0777-39, 1976.

Hearing Parents' Perceptions of Communication with their Deaf Children, with P. van Metre, Technical Report, Arizona Alumni Association, 1976.

Recommendations for the Application of Linguistic Theory to the Teaching of English to Deaf Children, Technical Report, U. S. Office of Education #H-3-75, 1976.

Ethnographic Films

Speaking Up Deaf, University of Texas at Austin Department of Radio-TV-Film, 1991.

Instruments of Freedom, LBJ Library, Austin, TX, 2006.

Conference Papers and Panels

Fieldwork in Multiple Languages: Issues of Interpretation and Representation, with S. Szmania, S. Ho, and K. Tsutsui, International Communication Association, Singapore, June, 2010. (presented by S. Ho)

Modeling Face-to-Face Conflict Mediation, with A. Tollison, E. Green, and E. Richardson, International Communication Association, Singapore, June, 2010. (presented by K. Rosetto)

Language Choices that Promote Forward Movement, with A. Tollison, E. Green, and E. Richardson, International Peace Research Association Global Conference 'Communicating Peace', University Of Sydney, Australia, July, 2010. (presented by A. Tollison)

The Prevention and Amelioration of Ethnic, Racial, and Other Conflicts Involving Differences in Organizational and Societal Contexts, with R. Albert, A. Araujo, J. Barrett, B. Broome, A. DiBacco, and I. Wasserman, National Communication Association, San Diego, CA, November, 2008 (presented by Albert).

Metaphors of Hostile Communication, with S. Anderson, K. Parekh, E. Nambiar and R. Capece, National Communication Association, Chicago, November, 2007.

Using Technology in Language and Social Interaction Research, Teaching, and Presentations, pre-conference presentation with J. Lannamann, W. Leeds-Hurwitz, C. LeBaron, L. Jarmon, E. Ho, I. Pedersen, S. Anderson, J. Robinson, J. Mirivel, National Communication Association, Chicago, November, 2007.

Conflict Theory and Its Practice: Connecting Students, Universities and Communities, with T. Jones, N. Burrell, S. Szmania, E. Green, and R. Ricigliano, National Communication Association, Chicago, November, 2007.

- Metaphors of Hostile Communication in Conflict Mediation, 21st National Conference on Undergraduate Research (NCUR 21), Dominican University of California, presented by K. Parekh, April, 2007.
- Cassirer was Half Right: What Deaf Communities show us about the Meaning of Speaking, National Communication Association, San Antonio, November, 2006.
- Neutrality and Tolerance: What do they Really Mean in this Context? Texas Mediation Association, Austin, November, 2006.
- Tolerance & Dialogue in Fethullah Gulen, Rice University, Houston, 2006.
- We Built it and Nobody Came, National Coalition on Dialogue and Deliberation, San Francisco, July, 2006.
- Ideologies of Communication in a World "for" the Deaf, National Communication Association, San Antonio, November, 2006.
- Taking Speech out of Communication Theory: Sign Language Interaction, National Communication Association, November, 2003. (read by another panelist).
- Conflict Resolution Programs Across Campuses: Trials and Tribulations Update, with T. Jones, R. Brinkert, J. Jameson, D. Monahan, National Communication Association, November, 2003. . (read by another panelist; I was unable to attend because of kidney surgery).
- Teaching Conflict Resolution Skills in the College Class, with K. Zilkha, S. Szmania. Short Course, National Communication Association, Atlanta, November 2001.
- Conflict And Violence In America's Schools, with J. Barrett *et al.* Pre-conference Program: Linking Communication Research And K-12 Practice: Communication, National Communication Association, Atlanta, November 2001.
- Degree Programs in Conflict Resolution: Issues and Experiences, Chair, with L. Hawes, S. Cobb, R. Chenail, T. Jones, A. Taylor. National Communication Association, Atlanta, November 2001.
- Conflict Resolution Programs Across Campuses: Trials and Tribulations, with T. Jones, R. Brinkert, J. Jameson, D. Monahan, National Communication Association, Atlanta, November, 2001.
- Report from the University Of Texas Conflict Resolution Center Project: Research, Curriculum, And Administration, with K. Zilkha, K. Ttsutsui, C. Koenig, M. McClarney, L. Ahrens, L. Davidson. National Communication Association, Chicago, November 1999.
- Ideologies of Spontaneous Conversation in New Telephone Technology used by the Deaf, International Communication Association, New York, May 1999.

How Full is "Full Inclusion" from a Communication Perspective. First author Kate Hickerson. International Pragmatics Association, Budapest, July 2000.

Diagnosis as Cultural Practice, International Communication Association, Acapulco, June, 2000.

Communication in Mediation: Making and Breaking Trust, International Communication Association, Acapulco, June, 2000.

Word Wars: Contested Meanings and Meaning Differences, National Communication Association, Seattle, November, 2000.

Issues and Implications Of Using Foreign Language Data In Ethnography Of Communication Research, National Communication Association, Seattle, November, 2000.

When the Interpreter is a Conversational Partner, Joint meetings of the 7th UNM Conference on Ibero-American Culture and Society: Spanish and Portuguese in Contact with Other Languages & 16th Conference on Spanish in the United States, Albuquerque, February 1998.

Isolate and Communal Deaf Identities, with D. Poeppelmeyer, Western Communication Association, Denver, February 1998.

Recent Developments in Telephone Interaction, co-participants E. Keating, E. Schegloff, H. Houtkoop, International Communication Association, Chicago, May 1997.

In Between Languages: Managing the Dual Role of Conversational Partner and Translator, International Communication Association, Montreal, May 1997.

In between languages: Spanish and English on American Spanish-Language TV. International Pragmatics Association, Mexico City, July 1996.

Deaf/Hearing Conversations: Is Ethnicity the Issue? with L. Polich, International Pragmatics Association, Mexico City, July 1996.

Veiled Acts, International Communication Association, May 1996.

Understanding Sign Language Interpretation and Transliteration, Applied Linguistics Association, Chicago, March 1996.

Sense-Making vs. Communicative Forms: Contested Ground in Deaf Education, Speech Communication Association, San Antonio, November 1996.

Understanding sign language interpretation and transliteration, Western Speech Communication Association, Pasadena, CA, February 1996.

Making Sense of Sign Language Interpretation: An Application of Communication Accommodation Theory. Speech Communication Association, San Antonio, November 1995.

An Ethnography of Speaking of Local City and County Public Meetings. Speech Communication Association, San Antonio, November 1995.

Chains of Collocational Cohesion in Metaphors of Violence in a Community of Practice, International Communication Association, Albuquerque, May 1995.

Interactive Structures in Events Involving Deaf Persons. 5th International Conference on Language and Social Psychology, Brisbane, Australia, July 1994.

The *UN*-cooperative Principle. 5th International Conference on Language and Social Psychology, Brisbane, Australia, July 1994.

The Manipulation of Linguistic Register in Conflict Talk. International Pragmatics Conference, Reims, France, July 1998

Conflict in a Diagnostic Team, International Communication Association, Washington, DC, May 1993.

Bridging Cultures in Conflict: The Mediator as Buffer, with Linda-Renee Bloch. Speech Communication Association, New Orleans, November 1988.

Language and Power in Mediation, Temple Discourse Conference, Philadelphia, April 1987.

Interactive Structures in Groups with Deaf Individuals, International Communication Association, Albuquerque, NM, May 1995.

Language Policies and Deaf Identity, Theme Panel, with D. Power and M. Hyde, International Communication Association, Sydney, Australia, July 1994.

Assessing Communicative Competence Affected by Childhood Hearing Loss, Short Course, with M. Pearing-Carlos, American Speech, Language and Hearing Association, Anaheim, CA, November 1993.

Language Policy as Applied to Individual Children in Schools, International Pragmatics Conference, Kobe, Japan, July 1993.

A Polysystematic Description of Sign Language in the U.S., International Pragmatics Conference, Kobe, Japan, July 1993.

Ethnographic Approaches to Language Development, with J. Damico and D. Kovarsky, American Speech Language, and Hearing Association, San Antonio, November 1992.

Mediation in Interpersonal Conflicts, Conference on Nonviolence: Global to Local Choices for Peace, Austin, October 1992.

Visual Literacy and Discourse Structure, Convention of American Instructors of the Deaf, New Orleans, July 1991.

Characteristics of Successful Bilingual Programs, Convention of American Instructors of the Deaf, New Orleans, July 1991.

TTY Discourse, Mini-Seminar, American Speech, Language, and Hearing Association, Atlanta, November 1991.

The Ethnography of Communication Disorders, with D. Kovarsky, J. Damico, and M. Crago, American Speech, Language, and Hearing Association, Seattle, November 1990.

Video Analysis of Child Talk, American Speech, Language, and Hearing Association, Seattle, November 1990.

Literacy in the Deaf Community, Statewide Conference on Education for the Deaf, Houston, August 1990.

A Framework for Lesson Development, Statewide Conference on Education for the Deaf, Houston, August 1990.

Comprehensive Reading Instruction, Statewide Conference on Education for the Deaf, Houston, August 1990.

Performance of Literature as a Language Teaching Activity, with E. Goodman, Statewide Conference on Education for the Deaf, Houston, August 1990.

Hearing Impaired Adolescents' Signing and Writing: When do they Match? with D. Kempt, Statewide Conference on Education for the Deaf, Houston, August 1990.

Aspects of Raising a Hearing Impaired Child: Going Out, with S. Brown, Statewide Conference on Education for the Deaf, Houston, August 1990.

Simultaneous Communication Codes in Different Settings: Hearing Teachers, with M. Bernstein and K. Mears, Statewide Conference on Education for the Deaf, Houston, August 1990.

Where Sign Language Ends and Gesture Begins, International Pragmatics Association, Barcelona, Spain, July 1990.

Signing and Speaking: Perspectives on Simultaneous Communication, with M. Bernstein, Convention of American Instructors of the Deaf, San Diego, July 1989.

Discourse Structure in Visual Narratives of the Deaf, National Reading Conference, Austin, December 1989.

Cohesion and Quality in Deaf and Hearing Children's Written Text, with T. Falick, Speech Communication Association, San Francisco, November 1989.

Hearing Impaired Adolescents' Signed and Written Expression of Locative State Relations, with D. Kempt, Speech Communication Association, San Francisco, November 1989.

Ethnography in Speech Pathology, Miniseminar, with D. Kovarsky, J. Damico, J. Panegas, L. Cheng, and M. Crago, American Speech, Language, and Hearing Association, St. Louis, November 1989.

The Contribution of Ethnography to Speech-Language Pathology, with D. Kovarsky, P. Prelock, J. Damico, J. Panegas, and H. Kaiser, Double Miniseminar, American Speech, Language, and Hearing Association, Boston, November 1988.

- The Impact of the Twin Situation: A Comparison of Twins' and Singletons' Language at Age Two, with L. Stafford, Speech Communication Association, New Orleans, November 1988.
- Doctoral Studies in Deafness, American Education Research Association, New Orleans, April 1988.
- Cognitive Activity in Computer-Mediated Conversations, with J. Daly, D. Weber, A. Vangelisti, and H. Neel, Eastern Communication Association, Syracuse, May 1987.
- Concurrent Cognitions during Conversations: Protocol Analysis as a Means of Exploring Conversations, with J. Daly, D. Weber, A. Vangelisti, and H. Neel, Central/Southern Communication Association, St. Louis, April 1987.
- Prosody, Key Words, and Speech Intelligibility, Texas Statewide Conference on Education for the Deaf, Dallas, August 1986.
- Conversational Success for the Hearing Impaired, Texas Statewide Conference on Education for the Deaf, Dallas, August 1986.
- Bimodal Language Production, with M. Bernstein, and K. Matthews, Symposium on Theoretical Issues in Sign Language Research, Rochester, NY, June 1986.
- Issues in Reading: For Older Deaf Students, International Reading Association, Philadelphia, April 1986.
- Characteristics of the Written English of Deaf Children and Adults, with G. Whittemore, S. Doss, D. Kovarsky, and H. McCaffrey, Boston University Conference on Language Development, October 1985.
- The Structures of Compositions and Conversations Written by Deaf Children and Adults, with G. Whittemore, D. Kovarsky, S. Doss, and H. McCaffrey, International Congress on Education of the Deaf, Manchester, UK, August 1985.
- Spades, Shovels, and Entrenchment Tools: Is a "Deaf" Child Less Successful than a "Hearing Impaired" One? with J. Daly, American Education Research Association, Chicago, April 1985.
- Ethnography in Education of the Deaf, Ethnography in Education Forum, Philadelphia, March 1984.
- A Descriptive Analysis of One Code Used in Schools for the Deaf: Simultaneous Communication, with M. Bernstein and K. Matthews, Ethnography in Education Forum, Philadelphia, March 1984.
- The Synergy of Sign and Speech in Simultaneous Communication, with M. Bernstein, American Education Research Association, New Orleans, April 1984.
- The Expression of Locative Relations in ASL and English, with D. Kempt, American Education Research Association, New Orleans, April 1984.

- From Sign to Print in Reading, International Reading Association, Atlanta, May 1984.
- On the Nature and Development of Pragmatic Rules, International Association for the Study of Child Language, Austin, July 1984.
- Bimodal or Bilingual? Simultaneous Speech and Sign, with M. Bernstein and K. Matthews, International Association for the Study of Child Language, Austin, July 1984.
- Communication Strategies of Hearing-Impaired and Hearing Individuals in Public School Settings, Ethnography in Education Research Forum, Philadelphia, March 1983.
- The Acquisition of English in Sign Form, International Symposium on Sign Language Research, Rome, Italy, June 1983.
- Recognition Memory in Deaf and Hearing Readers, with M. Lartz, Boston University Conference on Language Development, Boston, October 1983.
- Multifunctionality in Illocutionary Coding Schemes, with A. van Kleeck, Boston University Conference on Language Development, Boston, October 1983.
- A Methodological Study of Illocutionary Coding in Adult-Child Interactions, with A. van Kleeck and C. Gunter, American Speech, Language, and Hearing Association, Cincinnati, November 1983.
- Brawlers, Military Men, and Savages: Images of Violence in a Paralyzed Executive Group, Conference on Interpretive Approaches to Organizations, Alta, Utah, August 1982.
- Directions for a Theory of Pragmatic Development, with A. van Kleeck, American Speech, Language and Hearing Association, Toronto, November 1982.
- Methodological Issues in Pragmatic Analysis, Short Course, with A. van Kleeck, American Speech, Language and Hearing Association, Toronto, November 1982.
- Acquisition of English Bound Morphemes in Sign Form, Linguistic Society of America, San Diego, December 1982.
- Bilingual Language Acquisition in a Visual-Gestural Modality: The Emergence of English Bound Morphemes, American Association for Applied Linguistics, San Diego, December 1982.
- Techniques for Understanding Organizational Cultures, with L. Smircich, Academy of Management, August 1980.
- A Child's Garden of Lexical Gaps: Lexical Inventions in American Sign Language, Stanford Child Language Research Forum, April 1979.
- Semantic Relations in Hearing Children of Deaf Parents: A Comparison *re* Conditions of Development, Conference on Hearing Children of Deaf Parents, Boston, September 1979.

A Semantic Analysis of the Language of Hearing Children of Deaf Parents, Conference on Hearing Children of Deaf Parents, Boston, September 1978.

A Model for Curriculum Development, Double Session, Convention of American Instructors of the Deaf, Los Angeles, June 1977.

Selected Invited Papers

Communication Breakthroughs, UT at UV, Veracruz, 2006.

Plenary: Misunderstanding and Mal-understanding in Mediation. The 8th Biennial Congress of the International Association for Dialogue Analysis (IADA), Sweden, April, 2001.

Keynote: Stories of Origin in the Diagnosis of Hearing Loss Among Neonates, with E. Kurtzer-White, D. Kovarsky, G. Timler. Rhode Island Round Table on Language and Social Interaction, Whispering Pines, RI, October, 2001.

Keynote: Communication and Language: Insights from the Study of Deaf Individuals. Symposium About Language And Society - Austin (SALSA), April, 2000.

Impacts of New Technology on Interaction Patterns in Sign Communication. IBM Research Symposium on New Technologies and Deafness. White Plains, New York, April 1999.

Select Address: The Impact of Sign Language Research on Education. (Sold Out) Special Conference: William C. Stokoe and the Study of Signed Languages. Washington, DC, October 1999.

Linguistics, Communication, and Real World Problems, Göteborg University, Sweden, May 1998.

Keynote: Current Issues in Ethnographies: An Update, Rhode Island Round Table on Language and Social Interaction, Whispering Pines, RI, August 1998.

Keynote: Current Issues in Ethnographies, Rhode Island Round Table on Language and Social Interaction, Whispering Pines, RI, August 1997.

Keynote: Fundamentals of Ethnographic Method in the New Controversies, Ethnography Roundtable, Chapel Hill, NC, June 1995.

Linguistic Methods of Conflict Analysis, University of Illinois, Urbana-Champaign, May 1993.

Patterns of Deaf Interaction, Purdue University, November 1995.

Assessing Communicative Competence, American Speech, Language, and Hearing Association, San Antonio, November 1992.

Nonsuccesses and Miscommunications: A Theory and Selected Studies of Translation, Rochester Institute of Technology, September 1991.

Communication and Mediation, UT Law School Seminar on Alternative Dispute Resolution, November 1988.

Spotlight on Research: The State of the Sign: Sign Language Research, with R. Meier, N-WAV Conference, Austin, October 1987.

Language Development in a School, with M. Bernstein, Language Coordinators Conference, Philadelphia, October 1987.

Modality Constraints on the Perception and Production of Signed English, The Salk Institute, La Jolla, CA, January 1983.

Dimensions of Pragmatic Development through the Lifespan, Genessee Valley Speech and Hearing Association, Rochester, NY, November 1982.

Linguistics of American Sign Language, Texas Interpreters for the Deaf, April 1981.

Lexical Borrowing and Lexical Invention: Pressures from Formal and Cultural Directions, Psychology Colloquium, The Pennsylvania State University, January 1980.

Language and Sex: Stylistics, Syntax, and Lexicon, Dubois Campus, The Pennsylvania State University, April 1979.

The Morphological Structure of American Sign Language, Linguistics Colloquium, The Pennsylvania State University, April 1979.

Integrating Total Communication with Academic and Social Education, Intermediate Unit #10, Pennsylvania, March 1979.

Language and Sex: Variations in the Language and the Speaker, Woman's Week Colloquium, The Pennsylvania State University, February 1979.

Honors

Institute of Interfaith Dialog 2009 Education Award.

Texas Exes Teaching Award, 2005.

Visiting Scholar, Communication and Conflict, Göteborg University, Sweden, March - June 2001.

Dean's Fellow, Spring 2001.

Fulbright Senior Scholar, Faculdade de letras, Universidade Federale de Goiás, Brazil, October 1999.

Distinguished Opponent, Ph.D. Defense, Göteborg University, Sweden, K. Nelfelt, Simultaneous Sign and Speech: A Multimodal Perspective on the Communication of Hearing-Impaired Children, May 1998.

Joe W. Neal Centennial Fellowship in International Communication, 1996-1997.

Fellow, International Systemic-Functional Congress and Summer School, Toronto, 1997.

Resident Scholar, Harvard Negotiation Project, Spring 1995.

College of Communication Research Award, 1991: Simultaneous Communication: The State of the Art and Proposals for Change, *Sign Language Studies*, 1990. This article has also been reprinted in *Simultaneous Communication: ASL and other Classroom Modes*, ed. By W. Stokoe, Linstok Press, 1991, 1992.

Invited by the Assistant Secretary of Special Education and Rehabilitative Services, U.S. Department of Education, to participate in Symposium on Language, Literature, and Deafness, co-hosted by the Center for Applied Linguistics and the Corliss Institute, Newport, RI, March 1989.

US Office of Education Fellow, 1971-72

Graduate Scholar, University of Arizona, 1969-72.

Grants, contracts, consultations, etc.

City of Austin Facilitation Project: Develop a Task Force for the Hotel Occupancy Tax Arts Fund, 2010.

Fish & Wildlife Conflict Management Training, 2010.

Sign Language Illustrations, Special Research Grant, \$750, 2006.

Conflict Management involving Adolescents, American Youthworks, Austin, 2005-6.

Institute of Interfaith Dialogue, Consultation in Istanbul, Turkey, December, 2005.

Musicians and Social Engagement, Knowledge Gateway, \$36,400, 2004.

Swedish Excellence Endowment, \$15,000, Swedish Peacekeeping (Hans Blix lecture, April 2004.

Access for Deaf Callers to Videotelephonic Communication, Telecommunications Infrastructure Fund, \$2,000,000, fund canceled by the state.

Access for Deaf Callers to Videotelephonic Communication, Seed Grant, Communication Services for the Deaf, \$22,435, 2002.

Liberated Learning Project: An Innovation to Improve Access in Higher Education Using Speech Recognition Technology. Three-nation consortium (Canada, U.K. and the U.S.) Atlantic Centre of Research, Access and Support for Students with Disabilities of Halifax, Nova Scotia. Consultant. September 1999 - August, 2002.

First Connections training and Resource Project for Newborn Hearing Screening. University of Rhode Island and State of Rhode Island. Consultant. March 2001 - August 2002.

Interactive Technology for Communication Analysis, National Science Foundation grant, University of Massachusetts. Consultant. April 2001.

Conflict Resolution Center. Gift. \$10,000. September 2001.

Travis County Victim Centered Justice Project, partnership with Travis County District Attorney. \$400,000. Unfunded; pending resubmission.

Examining Multi-Modal Conversational And Narrative Interactions Of Deaf Children With Hearing Peers At School. Spencer Education Foundation. \$35,000. Co-PI Elizabeth Keating. September 1999 - August 2000.

Interaction in Head Start Classrooms. Department of Education. Consultant, March 2000.

How Culture and Technology Together Shape New Computer Tools: Investigating Interactions between Deaf Callers in Computer-Mediated Videotelephonic Communication. Dell LARIAT project. \$35,000. Co-PI Elizabeth Keating. September 1999 - August 2000.

Conflict Resolution Center, UT Men's Athletics, \$75,000, 1998-2000.

Remote Interpreting and Asynchronous Speech Recognition: Communication Variables and Environments. Improvement of Postsecondary Education - DOED. \$775,000, 2000. Unfunded. (We plan to resubmit on another initiative; we have a matching pledge from IBM for \$150,000.)

Interaction and Comprehension via Remote Interpreting for Deaf Individuals. Interdisciplinary Research Initiative University of Texas. \$50,000. Co-PI A. Bovik, R. Crawford, D. Coco. Unfunded. (We plan to resubmit a new plan to NSF on foveated video.), 2000.

Mediation Techniques. *FAST-TEX* Project. Spring 2000.

Multimedia Archive, LARIAT Project headed by Martha Russell & Carol Means. Unfunded. Started out as Co-PI; on final copy my name may not have appeared, 1999.

Design of Development and Evaluation of Experiential Course in Conflict Resolution. Improvement of Postsecondary Education - DOED. \$358,000. Unfunded.

Videotelephone Interaction between Deaf Individuals, IBM SUR Award, \$32,000, 1997-1998.

Computer Mediated Sign Language Interpreting and Study Support. NEC Foundation. \$50,000, unfunded. Received \$4500 gift, 1999 and Faculty Development Award, \$4800, 1998.

Signed Languages and Interpretation through Video-Mediated Telephone Systems, Jamail Research Award, 1997.

VideoRelay Interpreting Trials, Sprint, Inc. 1995-96, \$1500.

The Language of Conflict Resolution, Faculty Research Award, 1994.

Using Electronic Mail, Videoconferencing, Journal Writing, and Portfolio Assessment to Prepare Reflective Teachers (Distance Education) AT&T Grant to W. Blanton, Appalachian State University, NC, \$400,000, 1992.

Research and Research Training Needs of Women and Women's Health Issues, National Institutes of Health, \$4200, 1991.

Peer Mediation of Disputes involving Deaf Individuals, Hogg Foundation, \$7229, 1989.

Managing Conflicts, Texas Association of School Boards, 1988.

Cross-Cultural Issues in Mediation, Travis County Dispute Resolution Center, 1986-88.

Environments for Language Development, Texas School for the Deaf, 1988.

Pragmatic Development and Conversation in Twins and Singletons, Faculty Research Assignment, University Research Institute, \$19,000, Fall 1987

Differences in Language Development of Twin and Singleton Children and Differences in Maternal Conversation with Twin and Singleton Children which may be related to Language Differences, with L. Stafford, Spencer Foundation, \$5000, 1986-87.

Computer-Mediated Conversation: Cognitive Process in Conversations, Development of Computerized Techniques and Analysis of the Written Conversations of the Deaf, with J. Daly, PROJECT QUEST: \$100,000 of computer hardware and software for research on computer-mediated conversation processes, 1986-1987.

Cohesion in Texts Written by Deaf and Hearing Writers, Summer Research Assignment, University Research Institute, \$6000, 1985.

The Structures of Texts Written by Children and Adults, Research Grant, University Research Institute, \$4000, 1984.

Bound Morphemes in Signed English, Small Grant, University Research Institute, \$100, 1984.

Nonverbal Communication, Texas L.V.N. Association, 1984.

Poetics and Music in ASL Translation, Diocese of Chicago, Regional Task Force on Religious Interpreting, 1984.

Prosodic Distortion of Timing in Signed English, Summer Research Assignment, University Research Institute, \$4800, 1983.

Communication Strategies in Mainstream Classrooms with Hearing Impaired Students, Small Grant, University Research Institute, \$100, 1982.

Language Analysis, Sunshine Cottage, San Antonio, 1982.

Development of Discussion Skills in Adolescents, Texas (Education) Region #13, 1981.

Transistorized Speech Monitoring, Department of Electrical Engineering, The Pennsylvania State University, 1981.

Patterns of Oral Language Development, Texas (Education) Region #13, 1981.

Captioned TV, WGBH, Boston, 1980-1981.

State of Pennsylvania Department of Education, 1978-79.

Communication Development of Hearing Children of Deaf Parents, with L. Williams, R. Wilbur, J. Sachs, and P. Todd, National Institute of Mental Health Small Grant #1 RO3 MH 32492-017, \$5000, 1978-80.

Communication of Deaf and Hearing Children of Deaf Parents, University of Arizona Foundation Grant #1016-0777-39, \$2000, 1976.

A Study of the Perceptions of the Parents of Deaf Children regarding Communication in the Home, with P. van Metre, Arizona Alumni Association Grant, \$850, 1975.

English Language Study Institute, U. S. Office of Education Grant H-3-75, \$15,000, 1975-76.

Pragmatics and Communication Curriculum, Arizona School for the Deaf and the Blind, 1976-78.

Curriculum Design, Tucson Unified School District, 1976-77.

Language and Curriculum Development, New Mexico State School for the Deaf, 1977.

Current Courses introduced and Taught

The Department

Practicum in Conflict Resolution (Undergraduate)

Conflict Resolution (Undergraduate)

Language, Culture and Communication (Undergraduate)

Seminar on Conflict (Graduate)

Peace, Conflict, and Violence (team-taught, multi-campus distance course, taught as a third course 3 times) (Graduate)

Discourse Analysis (Graduate)

Contemporary Ethnography of Communication (Graduate)

Minority Language Communities (Graduate)

Language, Culture and Communication (Graduate)

Ethnography of Austin Live Music (Undergraduate)

Bridging Disciplines Program

Peace, conflict and Communication, Forum Seminar (Undergraduate)

Monterey Tec

Intercultural Conflict in Business (Graduate)

Service

National/International

Dissertation Committee, Jan Henriksen, "Planning, Action and Outcome Evaluation of Norwegian Petroleum System: A Structuration Approach to Ripple Effect Studies", Bodø School of Business, Bodø, Norway.

Past-President Language and Social Interaction Division, National Communication. Involves various on-going committees, 2002-4.

Disability Policy Committee, National Communication Association, 2001-

Distinguished Scholar Award Committee, Language and Social Interaction Division, National Communication Association, 2001 - 2002.

Chair, Language and Social Interaction Division, National Communication Association, 2000 - 2001.

Vice Chair, Language and Social Interaction Division, National Communication Association, 1999 - 2000.

Dissertation Award Committee, Language and Social Interaction Division, National Communication Association, 1999 - 2000.

Convention Planner, Language and Social Interaction Division, National Communication Association, 1999 - 2000.

Legislative Council, National Communication Association, 1999 - present.

Nominating Committee, National Communication Association, 2000 - present.

Dissertation Opponent, Kerstin Nelfelt, "Simultaneous Sign and Speech: A Multimodal Perspective on the Communication of Hearing-Impaired Children", Institutionen för lingvistik, Göteborgs Universitet, Göteborg, 1998.

Vice President & Program Chair, International Reading Association Special Interest Group on Hearing Impaired and Reading, 1985-87.

National Academy Planning Commission, Kellogg Foundation Regional Conferences (7 in the U.S.) on The Deaf Student in College, 1981-82.

Editorial Board, *Journal of Intercultural Communication*.

Reviewer, *Journal of Pragmatics*, *Theoretical Issues in Sign Language Research*, National Science Foundation, National Institutes of Health, *The National Journal of the Student Speech, Language, and Hearing Association*, 1988-1994, *The Journal of Speech and Hearing Disorders*, 1994-1995, *Sign Language Studies*, 1982-1997, *Speech Language, and Hearing Services*

in the Schools, Linguistics and Education, Journal of American Folklore, 1983-87, Peace and Conflict Commission, National Communication Association, 2001, Language and Social Interaction Division, National Communication Association, 1998, 1999, 2001, Communication and Technology Division, International Communication Association, 1999.

Program Consultant, Multicultural Training Grant in Speech Pathology and Audiology, Purdue University, 1994.

Program Consultant, Language and Culture Program, Wayne State University, 1994.

State of Texas, Community

Planning Committee, National Coalition on Dialogue and Deliberation, 2005.

Planning Board, Restorative Justice Project (new non-profit agency), 2002-2004.

Texas Videocommunication Advisory Board, 2002-2004.

Austin/Travis County Community Justice Project, 2001-2005.

American Sign Language Committee, Texas Education Agency, 1989-90.

Board of Directors, Travis County Dispute Resolution Center, 1987-1990; President 1988-90.

Volunteer Mediator, Travis County Dispute Resolution Center, 1985-91.

Test Update Advisory Committee for the Examination for the Certification of Educators in Texas (EXCET) Program (Nominated by the Texas Education Agency), 1989.

University of Texas (selected)

Minority Retention and Recruitment Committee, 2002-present.

Sponsor, Willie Nelson Center Students for Peace and Conflict Resolution, 2006-present.

Sponsor, Society of Professional Mediators student organization, 2000-present

Sponsor, Peace and Conflict Studies Undergraduate Student Organization, 2003-2004.

Sponsor, Peace and Conflict Studies Graduate Student Organization, 2003-2004.

Ethics and Leadership Faculty Panel, 2003-present

Graduate Student Scholarship Awards Committee, 2004-present.

UT at Veracruz Committee, 2006.

Hamilton Award Committee, 2003-2004.

Negotiated and wrote *Convenio* signed by UT and the University of Göteborg, Sweden. 2001-present.

Faculty Lead, University of Göteborg Exchange, 2001-present.

Undergraduate Student Leadership Training, 2001.

Training for Residence Hall Assistants, 1997, 1999, 2001.

Presentations to several sororities and fraternities, 1998-99.

President's International Student Scholarship Committee, 2000-2002.

Graduate College Dissertation Award Committee, 2002.

Founding Committee and Steering Committee, Graduate Portfolio in Dispute Resolution: Research Committee, Symposium Planner, Paper Respondent, 1999-present.

Faculty Grievance Committee, 1998-2002.

Faculty Director, Conflict Resolution Center, including supervising mediations and presentations to the UT community. Supervised student employees, 1997-present.

Quality Center Facilitation Committee, 1997-98.

Peace Studies Committee, 1995-present.

Mediation Implementation Committee, 1996-97.

Freshman Orientation presentation, 1995, 1997- 2000.

International Graduate Student Orientation presentation, 1993.

Peace Conference Organizing Committee, 1993.

University Self-Study Committee, 1987.

University Council, 1987-88.

Faculty Senate, 1987-88.

Committee of Counsel on Academic Freedom and Responsibility, 1985-86, 1990-91.

Chair, University Child Language Research Group, 1984-86.

College and Department

Department Minority Liaison Officer, 1998-1999 & 2001-present.

Department Assistant Graduate Advisor, 2001-present.

Department Budget Council, 1994-present.

Hopper Lab Director, from design to present.

6 Department Search Committees, 2005-2009.

College Promotion and Tenure Committee, 2003-2004.

4 Department Search Committees, 2003-2004.

College of Communication Internationalization Committee, 2001-2003.

Jeffrey Society Intercultural Communication Speaker Series, 1999.

Department Search Committees, 1982, 1983, 1987, 1990, 1996, 2000.
Department Curriculum Committee, 1999-2000.
College Promotion and Tenure Committee, 2000-2001, 2003-2004.
College Instructional Technology Committee, various years.
Danielson Award Committee, 1990-91.
College Reading Room Committee, 1990-91.
College Curriculum Committee, 1989-90.
College Research Committee, 1985-88.
College Writing Lab Committee, 1987-88.
College Equipment Committee, 1983-84.
College Scholarship Committee, 1982-83.
Coordinator of Programs in Deafness, 1982-1995.
Founder and Coordinator of Sign Language Program, 1980-1995.
Optimist International Foundation Scholarship Committee.
Grace Hanson Award Creator and Administrator, 1982-1998.
Advisory Boards: Aural Habilitation Project, 1983-1992, Bilingual Speech
Pathology Project, various years, Multicultural Speech Pathology Project,
1984-96.

Memberships

International Communication Association
National Communication Association
International Pragmatics Association
National Coalition for Dialogue and Deliberation
Western Speech Communication Association
The Association for Conflict Resolution
Texas Association of Mediators
National Association of the Deaf