# Robert W. Carroll, Ph.D.

## Education

Education	
Ph.D. in Communication Studies, The University of Texas at Austin Emphasis: Interpersonal Communication	August 2018
M.A. in Education Leadership and Policy Analysis, The University of Missouri Emphasis: Student Affairs, Higher Education	May 2009
<b>B.A. in Communication,</b> The University of Missouri Minor: <i>Business</i> Graduated with Honors	December 2006
Teaching Experience	
<ul> <li>Provost Teaching Fellow: University of Texas at Austin; Austin, Texas</li> <li>Creating strategic initiatives alongside senior fellows that will support and enhance the tea underrepresented faculty</li> <li>Managing a \$7,500 budget to develop and create learning materials</li> </ul>	May 2023 – Present aching and visibility of
<ul> <li>Assistant Professor: University of Texas at Austin; Austin, Texas</li> <li>Coordinate COM 302E: Foundations 2; enrolls between ~1200-1500 annually</li> <li>Taught Engineering 333T: Professional Communication in Copenhangen, Denmark; achiev evaluation</li> </ul>	August 2019 - Present ved a 4.95/5.0 teaching
<ul> <li>Managing a teaching team of up to30 undergraduate ULA's and Graders as well as 1 Graders trainings and office hours</li> <li>Built and taught COM 370H: Service Learning and Community Engagement; partnered with communities and non-profits to deliver relevant communication materials</li> <li>Developed a Canvas blueprint course that syncs with 25 individual sections for COM 302E; modules to guide students through the course</li> <li>Advised McCombs Honors Student on their undergraduate thesis as well as writing multiple recommendation for previous students</li> <li>Taught COM 370H: Community Engagement and Service Learning and COM 214: Moody Spring 2022; achieved a 5.0 and 4.7 out of 5.0 teaching evaluation score</li> </ul>	n local Austin ; created rubrics and e letters of
<ul> <li>Chaired the Communication Studies Diversity, Equity, and Inclusion Committee for AY 2020 serve on committee in AY 2021-2022</li> <li>Designed and launched new courses for students on academic probation and an experienti the Moody Honors Program; collaborated with various academic departments to create course for aduated from the ACUE course for Effective Teaching Practices; learned how to strength with modules including diversity and equity, retention, and ensuring equitable access</li> <li>Taught 2 Freshman Interest Groups in Fall 2021; partnered with an Undergraduate Learnin students to UT</li> </ul>	ial learning course for urses in Fall 2021 nen my teaching skills
<ul> <li>Researched and analyzed communication trends to create dynamic assignments that reflect the workplace and skills needed for academic success</li> <li>Presented course research findings to key stakeholders; pitched the course to create and d levels</li> <li>Taught BA 324: Business Communication from Fall 2019 – Spring 2021; achieved a 4.95/5 AY 2020-2021</li> <li>Developed a new version of BA 324 in conjunction with the McCombs School of Business; course effectiveness from 4.0/5.0 to 4.8/5.0 in 1.5 years</li> </ul>	drive buy-in across all 5.0 teaching average in
	ional writing,

• Developed new assignments and assessments to better engage students and relate more closely to their upcoming internships and professional experiences

Adjunct Faculty: Austin Community College; Austin, Texas

- Taught Introduction to Human Communication, Business and Professional Communication, Interpersonal Communication, and Public Speaking through both in person and hybrid sections
- Created unique online and in-class assignments to engage and accommodate various learning styles
- Utilized various instructional techniques including multi-media presentations and interactive discussions to aid student learning

#### Teaching Assistant: University of Texas at Austin; Austin, Texas August 2017 – December 2017

- Taught alongside faculty in Electrical Engineering EE333T: Engineering Communication and Electrical Engineering 364E: Entrepreneurship
- Coached students through various professional presentations including product pitches, career presentations, and market research analyses
- Edited and advised on technical writing that aligns with Electrical Engineering Standards

#### Assistant Instructor/Teaching Assistant: University of Texas at Austin; Austin, Texas August 2012 – May 2017

- Taught 3 courses: Language, Communication, & Culture, Public Speaking & Professional Communication, and a Practicum in Conflict Management & Mediation
- Provided concise feedback to students on progress towards meeting course objectives including speeches, group presentations, and writing focused assignments
- Increased professional and narrative writing skills through the development of a writing portfolio that focused on theory, application, and cultural considerations

#### Community Resource Coordination Group (CRCG) Intern: State of Texas Health and Human Services; Austin, Texas Summer 2016

- Researched, wrote, and edited multiple formal reports and content for new CRCG website
- Coordinated data, resources, and information with each of the 254 counties in Texas
- Presented CRCG research and findings at conferences and meetings

#### University of Kansas: PRE 101 Instructor: The University of Kansas; Lawrence, Kansas July 2011 – December 2012

- Taught 15 first semester freshman in an Academic Success seminar based on Strengths Quest
- Fostered open dialogue and created a safe space for discussion
- Developed the syllabus based off current research on first year student success

#### Temple University: Summer Bridge Instructor: Philadelphia, Pennsylvania

- Taught 2 sections of the Academic Success seminar
- Held 2 individual advising/counseling sessions with each student per semester
- Created individual success plans with each student that coordinated with lectures

## **Consulting Experience**

Duarte Consulting: Associate Speaker Coach, Content Writer, & Facilitator; San Jose, California

April 2019 - Present

- Consult and advise executive clients on presentation skills and content development; increasing confidence and ownership of their work across one-off sessions as well as 3- and 6-month personalized improvement plans
- Write keynotes, sales decks, and other various deliverables for clients; lead discovery sessions, conduct research, pitch ideas to clients, and partner with our design team to develop engaging visuals
- Deliver in-person and virtual workshops on storytelling and effective delivery to international audiences at top technology firms; focusing on Duarte's methodologies for delivering narrative and engaging presentations
- Collaborated with top tech firms including Apple, Microsoft, Google, ServiceNow and others; launched new DEI workshop for Apple's Emerging Leadership Program
- Engage in professional development with other coaches through roundtables and one-on-one mentoring sessions

January 2017 – August 2019

June 2009 – August 2009

## Communication Coach: McCombs School of Business; Austin, Texas

- Conduct over 120+ hours of goal-oriented coaching sessions with full-time, Executive, and evening MBA students per academic year
- Improve professional communication skills of clients through interactive presentations, direct feedback, and active listening
- Lead workshops on storytelling, effective communication, and professional speaking skills
- Consult students on written, verbal, and non-verbal communication through individual and small group sessions

#### Robert Carroll Consulting

- Advise on various communication, leadership, and corporate issues
- Work one-on-one with clients to understand their communication needs and develop personalized plans
- Present seminars on communication best practices tailored to the audience

#### Executive Panel Member: Quantified Communication

- Evaluated executive communication for aspiring leaders and high-level executives
- Provided qualitative and quantitative feedback on keynotes, media interviews, earning calls, professional videos, and presentations through an online portal
- Customized feedback to clients based on goals and needs of the presentation or executive communication

## **Higher Education Experience**

#### Academic Advisor in Undergraduate Advising Center: The University of Kansas; Lawrence, Kansas

May 2010 – August 2012

- Academically advised over 400 College of Liberal Arts and Science students per semester
- Cross-trained in every academic major offered at KU
- Liaison between the Undergraduate Advising Center and nine different major departments
- Created and conducted an interactive survey assessing student needs and expectations through Student Voice and then developed a campus wide ad campaign from results
- Initiated and chaired the Data and Evaluation Committee
- Implemented new check-in process for students
- Promoted KU at numerous nation and state-wide admissions trips

#### Advising Specialist in the Office of First Year Experience: The University of Kansas; Lawrence, Kansas

December 2011 – July 2012

- Assisted in selection, hiring, and training of 18 Orientation Assistants
- Conducted trainings for the staff on various topics such as advising and difficult situations
- Facilitated open and honest discussion at the 2012 Diversity Retreat
- Coordinated enrollment lab for over 5,000 incoming freshman

#### Educational Counselor & Advisor: Temple University; Philadelphia, Pennsylvania June 2009 – May 2010

- Academically advised and assisted low-income, first generation students in developing academic plans
- Assessed and counseled students in academic skill development, personal development, and overall academic counseling areas
- Developed and conducted weekly workshops for student on various topics such as career planning, emotional well-being, diversity, and academic preparedness
- Facilitated an Academic Intervention Program for students on Academic Warning/Probation
- Researched and created budgets and price analysis for student programs

## 2008 National Orientation Director's Association Intern: The University of Florida; Gainesville, Florida

May 2008 – July 2008

- Supervised 37 Orientation Leaders and 300 students during evening activities at Broward Hall
- Created a supportive environment for student staff through team building and open discussions
- Clearly communicated with parents and guests about student concerns

### A Way With Words & Words Site Coordinator: University of Missouri; Columbia, Missouri

• Scheduled and conducted meetings with principals, directors, teachers, tutors, and site coordinators

Aug 2007 – May 2009

#### August 2016 – Present

June 2017 – June 2018

April 2017 - Present

- Coordinated tutoring hours for undergraduate tutors, ran bi-weekly meetings, and provided on-going training to keep tutors up to date
- Developed and led interactive training topics on behavioral and diversity issues for tutors

#### Trulaske College of Business Advising Intern: University of Missouri; Columbia, Missouri January 2009 – May 2009

- Advised College of Business students with their class schedules and registration issues
- Coordinated Summer Orientation Assistant interviews and training for the College of Business
- Taught students how to register for courses using PeopleSoft (MyZou)

#### Educational Leadership and Policy Analysis Student Ambassador: University of Missouri; Columbia, Missouri

February 2008 – May 2009

- Founded the program to assist the Masters Program for Student Affairs with Recruitment
- Attended career fairs at other colleges and made presentations to prospective students
- Facilitated and organized orientation and training for Ambassadors and Faculty
- Planned and coordinated inaugural Student Affairs Assistantship Interview Day

#### University of Missouri School of Law Administrative Assistant; Columbia, Missouri

Jan 2007 – June 2007

- Assisted Dean of Admissions in processing Law School Applications
- Processed and managed up-to-date Excel files on 1,000 applicants
- Promoted the Law School and recruited students, including informing them on the Law School Application Process

### **Recent Publications and Presentations**

Carroll, R. (2022) The Art of the Pitch. University of Texas at Austin McCombs+ Program

- Table, B., Carroll, R., & Redlick, M. (2022) "Communicating Transgender Identity" in G. Luurs (Ed.), Handbook of Research on Communication Strategies for Taboo Topics
- Carroll, R. (2021) "Minority Stress and Relationships" in I. West (Ed.), Encyclopedia of Queer Studies and Communication. Ney York and Oxford: Oxford University
- Carroll, R. (2021) How to Be a Human: Communicating with Authenticity. University of Texas at Austin MBA+ Program
- Carroll, R. (2019) Storytelling Skills for Business Leaders. University of Texas at Dallas MBA Program
- Carroll, R. (2019) Competitive Casing: University of Texas at Austin Real Estate Center
- Carroll, R. & Redlick, M. (2019) Public Speaking and Presentation Skills: Texans Care for Children
- Carroll, R. (2019) Resume Refresh: University of Texas at Austin MBA+ Program
- Carroll, R. (2018) From authenticity to undertow: The experiences of a CouchSurfer in Norway. In F. Soelberg, L. Browning, & J. Sørnes (Eds.), *High North Stories in a Time of Transition: Gutsy Narratives and Wild Observations.* London: Routledge.
- Carroll, R., Redlick, M., & Hanchey, J. (2016) Is RuPaul Enough? Difference, Identity, and Presence in the Communication Classroom. *Communication Education 65*, 226-229
- Carroll, R. (2015). How secrets affect us: An exploration of the relationship between stress, coping, and self-identity concerns. National Communication Association Conference, Las Vegas, Nevada
- Carroll, R. & Mudliar, P. (2014). How cancer affects us: An analysis of student narratives about cancer. National Communication Association Conference, Chicago, Illinois

### Additional

Certifications: ACUE Effective Teaching (Spring 2022) Certificated Mediator; State of Texas (December 2012) Won Best Paper Award: National Communication Association November 2014 Computer Skills: Microsoft Office Suite, SPSS