

**KATIE E. BRADFORD**

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Department of Communication Studies  
The University of Texas at Austin  
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## EDUCATION

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**Ph.D. Communication Studies**, The University of Texas at Austin, May 2020

Dissertation: *Moving Between the Conversation “at Hand” and the “Hand-held”  
Conversation: Participation in Family Dinners with Smartphones*

Committee: Jürgen Streeck (Chair), Barry Brummett, Elizabeth Keating, and Anita Vangelisti

**M.A. English Linguistics**, Arizona State University, December 1994

Thesis: *Interruptions and Discourse: The Roles of Intonation and Gender*

Committee: Karen Adams and Dawn Bates (Co-Chairs), Betsy Brandt, and Don Nilsen

**B.A. English**, The University of Texas at Austin, December 1990

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## TEACHING EXPERIENCE

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**Lecturer**, Dept. of Communication Studies, The University of Texas at Austin, Fall 2020–present

***Conflict Resolution***, Fall 2022–present

- Teach 30 to 45 students to systematically analyze conflict in communication
- Ensure course meets criteria for writing, ethics, and independent inquiry flags
- Coordinate work with graduate teaching assistant and undergraduate learning assistant

***Communicating with Stuff***, Spring 2021–present (asynchronous, web-based course)

- Instruct 70 upper-division students in the theory, interpretation, and analysis of how material objects are used as a means of communication
- Guide students in their independent inquiry projects, from writing a research question to engaging with theory, research, and analysis
- Manage and collaborate with graduate teaching assistants on setting and meeting deadlines, division of work, exam writing, assignment feedback, and overall communication with students
- Oversaw course contributions of Undergraduate Learning Assistant (Fall 2022)
- Received grant from UT-Austin Center for the Skills & Experience Flags: developed independent-inquiry, scaffolding assignments (Summer 2021)
- Applied for and received course-level Independent Inquiry Flag (Spring 2021)

**Moody College Student Success Seminar**, Fall 2022–Spring 2023

- Help 20 students on academic probation identify and achieve their academic and personal goals via an exploration of self-management topics and strategies relevant to success in college and beyond
- Redesigned course to include guest speakers who share topical expertise, and field trips to key campus sites to familiarize students with campus resources (Fall 2022)

**Interviewing Principles & Practices**, Fall 2020–Spring 2022 (2 sections/semester)

- Taught 54 students interviewing theory; brought to their awareness the importance of language phrasing in interactions—how asking the right questions leads to obtaining needed information and persuading others
- Prepared students for their roles in the professional work world as both interviewers and interviewees, relevant to almost all careers and to everyday interpersonal interactions
- Redesigned course from in-person to video-conference instruction via Zoom (2020–21)
- Mentored Undergraduate Learning Assistants, 2021–2022\*

\*Both ULAs were recognized by the Moody College Center for Advancing Teaching Excellence (CATE) as model ULAs; they were photographed during class and interviewed to promote the Moody College ULA Program.

**Assistant Professor**, Southwestern University, Georgetown, Texas, Fall 2020–Spring 2022**Business and Professional Communication**

Department of Economics & Business, Spring 2022

- Taught in-person course to business majors
- Managed student grader

Department of Communication Studies, Fall 2020–Spring 2021

- Redesigned course for hybrid teaching model to achieve maximum flexibility, via both in-person and video-conference instruction using Google Meet (Fall 2020)

**Instructor**, Dept. of Communication Studies, Southwestern University, Georgetown, Texas, Fall 2019–Spring 2020**Business and Professional Communication**

- Designed new course for the university
- Adopted textbook and recruited guest speakers to provide real-world perspective
- Evaluated and edited student writing and presentations
- Adapted course content and delivery for remote instruction in Spring 2020

**Instructor**, Dept. of Communication Studies, The University of Texas at Austin**Interviewing Principles & Practices**, Fall 2018

- Recruited guest speakers to provide real-world perspective
- Evaluated and edited student resumes and interviewing documents

**Professional Communication Skills**, Fall 2016, Fall 2017, Spring 2018

- Evaluated student presentations for content, organization, and delivery style
- Chaired exam-writing graduate student committee

**Teaching Assistant**, Dept. of Communication Studies, The University of Texas at Austin  
*Advanced Analysis of Popular Culture*, Dr. Barry Brummett, Summer 2019  
*Lying & Deception*, Dr. Joe Cutbirth, Spring 2017  
*Family Communication*, Dr. Anita Vangelisti, Spring 2016  
*Communication & Personal Relationships*, Dr. Anita Vangelisti, Fall 2015  
*Nonverbal Communication*, Dr. Rene Dailey, Fall 2014 & Spring 2015

**Instructor**, Dept. of English, Glendale Community College, Glendale, Arizona  
*Freshman Composition*, Fall 1996

- Developed curriculum and taught two classes of 25 undergraduate students
- Evaluated student writing skills and provided feedback for improvement

**Teaching Assistant**, Dept. of English, Arizona State University  
*Language in its Social Setting*, Dr. Karen Adams, Fall 1994  
*Introduction to the Study of Language*, Dr. Susan Braidi, Spring 1994  
*Language in its Social Setting*, Dr. Don Nilsen, Fall 1992, Spring 1993, Fall 1993

**Writing Tutor**, Phoenix, Arizona, 1993–2000

- Tutored high school and undergraduate college students in principles and strategies of composition

**Substitute Teacher**, Wilson School District, Phoenix, Arizona, 1991–1992

**General Education Development (GED) Exam Instructor**, South West Academy of Technology, Phoenix, Arizona, 1991

**Grammar Tutor**, Dept. of English, The University of Texas at Austin, 1990

**Writing Tutor**, Learning Skills Center, The University of Texas at Austin, 1990

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## RESEARCH AND CURRICULUM DEVELOPMENT

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**Textbook Reviewer**, McGraw-Hill Education, December 2019

- Provided content and organizational feedback for development of the new edition of *Interviewing Principles and Practices*, 15<sup>th</sup> edition, by Stewart and Cash

**Communications Specialist / Curriculum Developer**, Dept. of Communication Studies, UT-Austin, Summer 2019

- Redesigned and updated “Interviewing” course curriculum

**Graduate Research Assistant**, Dr. Jürgen Streeck, American Conversations Course, Dept. of Communication Studies, UT-Austin, Winter 2017-2018

- Collected and organized video data for classroom demonstrations

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## PUBLICATIONS

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Gillig, K., Neupane, R., Denlinger, K., **Bradford, K.**, Juarez, C., & Martinez, R. (Patlan, Q.) (Eds.). (2018). Symposium About Language and Society, Austin (SALSA) XXVI Conference Proceedings. In *Texas Linguistics Forum 61*. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

**Bradford, K. E.** & Ingram, M. B. (2018). Delivery and style. In M. A. Harrison, J. L. Ford, & J. A. Daly (Eds.). *Professional communication skills* (8<sup>th</sup> ed.). New York, NY: Pearson Education.

Foster, H., Everdell, M., **Bradford, K.**, Orjuela, L., Cooley, F., Al Bulushi, H., & Gutierrez Lorenzo, A. (Eds.) (2017). Symposium About Language and Society, Austin (SALSA) XXV Conference Proceedings. In *Texas Linguistics Forum 60*. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

## PRESENTATIONS

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**Bradford, K. E.** (2022, October). *How participation is affected by smartphones*. Presentation at the 10<sup>th</sup> Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

**Bradford, K.E.** (2021, November). *Smartphones as participants in face-to-face interaction*. Paper presented at the National Communication Association Conference, Seattle, WA.

**Bradford, K.E.** (2019, November). *Smartphones as an index of authority in family dinner interactions*. Paper presented at the National Communication Association Conference, Baltimore, MD.

**Bradford, K. E.** (2019, February). *Conversations in the age of smartphones*. Three-Minute Thesis Competition. The University of Texas at Austin.

**Bradford, K. E.** (2019, January). *First encounters, participation frameworks, and mimesis*. Guest lecture for Dr. Jürgen Streeck's CMS 355K Intercultural Communication class, The University of Texas at Austin.

**Bradford, K. E.**, & Ingram, M. B. (2018, October). *Integrating smartphones into family dinner conversations*. Presentation at the 8<sup>th</sup> Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

Guo, E., & **Bradford, K. E.** (2018, April). *Exploring fear and anxiety in pediatric dentistry: A microethnographic study of dental clinics in China and the United States*. Poster presented at the 24th Annual Conference on Language, Interaction, and Culture, University of California, Los Angeles.

**Bradford, K.E.** (2017, November). *Kenneth Burke's rhetorical philosophy: A framework for understanding changing social norms associated with smartphones in face-to-face interactions.* Poster presented at the National Communication Association Conference, Dallas, TX.

**Bradford, K. E.** (2017, July). *Smartphones and social interaction.* Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

**Bradford, K. E.** (2017, July). *Family dinner conversation: Participation and negotiated access.* Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

**Bradford, K. E.** (2017, January). *Deception through language use: Politics and advertising.* Guest lecture for Dr. Joe Cutbirth's CMS 344K Lying and Deception class, The University of Texas at Austin.

**Bradford, K. E.** (2016, April). *A dinner conversation among intergenerational participants: How speakers negotiate access.* Paper presented at the Southern States Communication Association Conference, Austin, TX.

**Bradford, K. E.** (2015, October). *Children's imaginative play: Gaze and talk in social action.* Paper presented at the Culture, Language, and Social Practice Conference, University of Colorado, Boulder, CO.

**Bradford, K. E.** (2000, January). Panelist at the 20th Anniversary of the Scholarly Publishing & Public History Programs, Arizona State University, Tempe, AZ.

**Bradford, K. E.** (1996, October). *Interruptions and gender: Is there a relationship?* Paper presented at the Linguistic Association of the Southwest XXV Conference, Louisiana State University, Baton Rouge, LA.

**Bradford, K. E.** (1996, March). *What role does gender play in conversants' use of interruption?* Paper presented at the Second Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ.

**Bradford, K. E.** (1995, March). *Interruptions in discourse: The role of gender.* Paper presented at the Graduate Linguistics Symposium, Arizona State University, Tempe, AZ.

## **MEDIA CITATIONS**

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Center for Advancing Teaching Excellence (CATE), Moody College of Communication, The University of Texas at Austin. (2022, May). Spring 2022 featured story: ACUE reflections. <https://moody.utexas.edu/centers/center-advancing-teaching-excellence/acue-effective-teaching-course>

Center for Skills and Experience Flags, The University of Texas at Austin. (2022, February 1). Inquiring about "stuff"—an interview with Dr. Katie Bradford. <https://ut-flags.medium.com/inquiring-about-stuff-an-interview-with-dr-katie-bradford-98d7858640d>

Supiano, B. (2021, November 22). The student-centered syllabus: Pandemic conditions have pushed some faculty members to be more flexible—even when that’s a little scary. *The Chronicle of Higher Education*. [https://www.chronicle.com/article/the-student-centered-syllabus?cid2=gen\\_login\\_refresh&cid=gen\\_sign\\_in](https://www.chronicle.com/article/the-student-centered-syllabus?cid2=gen_login_refresh&cid=gen_sign_in)

Workforce Solutions Capital Area. (2021, November 10). Opening doors for Austin youth at youth career day. *Workforce Solutions Capital Area Newsletter*. <https://www.wfscapitalarea.com/blog/opening-doors-for-austin-youth-at-youth-career-day/>

## SERVICE

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**Faculty Sponsor**, Hannah Odell, student in the Bridging Disciplines Programs, School of Undergraduate Studies, UT-Austin, Spring 2023

**Member**, Communication Studies Week Planning Committee, Department of Communication Studies, UT-Austin, Spring 2023

**Mentor**, Horns Helping Horns, a program with an objective of fostering academic success and a sense of belonging for students with little to no family support, The University of Texas at Austin, 2022–2023

**Member**, Interview Committee to Hire New School Principal at East View High School, Georgetown Independent School District, May 2022.

**Presenter**, “*Interviewing 101*,” Workforce Solutions Capital Area, Youth Career Day: Networking and Job Fair, Austin Public Library Main Branch, November 9, 2021.

**Presenter**, “*Professionalism, Online Presence, and Interviewing 101*,” American YouthWorks Austin Chapter, a nonprofit organization helping young people obtain their GEDs and develop job-readiness skills, March 2021 (via Zoom) and June 2021.

**Member**, Selection Committee for the William S. Livingston Outstanding Graduate Student Academic Employee Award, 2020, The Graduate School, UT-Austin

**Intellectual Entrepreneurship Mentor**, Dept. of Communication Studies, The University of Texas at Austin, 2017–2018

- Mentored two undergraduate students
- Coached students in data organization, transcription, and analysis

**Mediator**, UT Project on Conflict Resolution, 2017–2018

**Co-Director**, Graduate Student Writing Group, UT-Austin, 2017–2018

**Writing Chair**, Communication Studies Graduate Community, UT-Austin, 2016–2018

- Hosted weekly writing group
- Initiated, planned, and facilitated faculty presentation, “The Craft & Discipline of Academic Writing,” September 2017

**Co-Chair**, Symposium About Language and Society, Austin (SALSA) XXV and XXVI Conferences, UT-Austin, 2016–2018

- Planned and organized annual graduate conference
- Reviewed abstracts, solicited financial support, recruited keynote speaker

**Member**, Graduate Student Family Committee, The Graduate School, UT-Austin, 2016–2017

- Collaborated on ad hoc committee to develop university resources for students who are parents, guardians, and caregivers

**Manuscript Reviewer**, *Text & Talk: An Interdisciplinary Journal of Language, Discourse, and Communication Studies*, Summer 2016

**Judge**, Society for Technical Communication, International Summit Awards, Spring 2014

**Founder**, Scholarly Publishing Endowment Award, Arizona State University, 1999

- This endowment provided a \$500 award for a graduate student in the Scholarly Publishing Program from 2006 to 2016.
- In May 2019, worked with ASU to redirect the \$20,000+ endowment to establish and maintain the Audio Language Lab in the Department of English, and also to provide ongoing financial awards to graduate students.

## **CERTIFICATIONS AND TRAINING**

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**Certificate in Effective Instruction**, Association of College and University Educators (ACUE), August 2021–May 2022

- Completed 25-module course in effective teaching practices, educational excellence, and student success
- Coursework required the implementation of evidence-based instructional approaches under numerous modules, including “Creating an Inclusive and Supportive Learning Environment,” “Promoting Active Learning, Inspiring Inquiry and Promoting Lifelong Learners,” and “Designing Student-Centered Courses”
- ACUE credential is co-issued by the American Council on Education

**Effective Communication in Conflict Course**, Conflict Management and Dispute Resolution Office, The University of Texas at Austin, January to March, 2021

**Inclusive Classrooms Leadership Certificate**, The University of Texas at Austin, May 2019

**Basic Conflict Mediation Certification**, The University of Texas at Austin, December 2017

**Community College Teaching Certificate**, State of Arizona, English/Literature, July 1996

**Certificate in Scholarly Publishing**, Arizona State University, December 1994

- Fulfilled 20 credit hours of graduate coursework in scholarly editing and publishing, plus an internship in educational publishing

## EDITORIAL EXPERIENCE

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### **Freelance Editor, 2000–2014**

- Edited the scholarly papers of Eduardo Faingold, Professor of Spanish, University of Tulsa, among others.

**Editorial Board Member**, *Southwest Journal of Linguistics*, Linguistic Association of the Southwest, 1999–2005 (Provided pro bono editorial services to the journal)

### **Associate Editor**, Prentice Hall/Pearson Education, Tempe, AZ, 1997–2000

- Collaborated with authors to develop college textbooks and ancillaries
- Analyzed competing titles
- Managed textbook project review cycles
- Directed copyediting
- Selected art to ensure diversity; participated in design decisions

### **Developmental Editor**, Gorsuch Scarisbrick, Publishers, Scottsdale, AZ, 1995–1997

- Set and managed textbook and ancillary project development timelines
- Developed content and features in textbooks and ancillaries
- Commissioned manuscript reviews; analyzed reviews
- Collaborated with authors regarding required revisions
- Provided editorial guidance to authors and copyeditor

## HONORS, AWARDS, & AFFILIATIONS

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**Seed Grant Award**, \$3,040, for Actions that Promote Community Transformation, Vice Provost for Faculty Diversity, Equity, & Inclusivity Office, in partnership with the Division for Diversity & Community Engagement, UT-Austin, November 2022 to November 2023

**Professional Development Award**, \$1,000, Faculty Writing Retreat (to develop writing-flag courses), School of Undergraduate Studies, UT-Austin, December 2022

**Course Development Award**, \$2,000, Center for the Skills & Experience Flags, School of Undergraduate Studies, UT-Austin, Summer 2021

**Professional Development Award**, \$350, The Graduate School, UT-Austin, Fall 2019

**The University of Texas at Austin Graduate School Dissertation Writing Fellowship**, \$10,000, Spring 2019

**Intellectual Entrepreneurship Kuhn Scholar Award**, \$1,000, Fall 2017

**Visiting Scholar**, Institut für Deutsche Sprache, Mannheim, Germany, July 2017

**Top Student Paper Award** in the Language & Social Interaction Division of the Southern States Communication Association Conference, Austin, TX, April 2016

**Moody Fellowship**, \$3,000, The University of Texas at Austin, 2015–2016

**Professional Development Award**, \$500, The Graduate School, UT-Austin, Fall 2015

**The Graduate School Recruitment Fellowship**, \$2,000, UT-Austin, 2014–2015

**National Communication Association**, Fall 2014–present

**The Honor Society of Phi Kappa Phi**, Chapter at Arizona State University, April 1994