

Please refer to the 2022-2024 CORE CURRICULUM list from Undergraduate Studies for course options.			
core curriculum	FIRST-YEAR SIGNATURE COURSE: 3 hours (required during the first year in residence) UGS 302 or 303 <input type="checkbox"/>		
	ENGLISH & HUMANITIES: 6 hours from the core curriculum. RHE 306 <input type="checkbox"/> E 316L or M or N or P _____ <input type="checkbox"/>		
	AMERICAN & TEXAS GOVERNMENT: 6 hours from the core curriculum. GOV 310L <input type="checkbox"/> GOV 312L or 312P <input type="checkbox"/>		
	AMERICAN HISTORY: 6 hours from the core curriculum. _____ <input type="checkbox"/> _____ <input type="checkbox"/>		
	SOCIAL & BEHAVIORAL SCIENCES: 3 hours from the core curriculum. _____ <input type="checkbox"/>		
	MATHEMATICS: 3 hours from the core curriculum. Statistics requirement below may be used to fulfill this. _____ <input type="checkbox"/>		
	SCIENCE & TECH, PART I: 6 hours from the core curriculum (in Part 1 list). _____ <input type="checkbox"/> _____ <input type="checkbox"/>		
	SCIENCE & TECH, PART II: 3 hours from the core curriculum (Part 1 or Part 2 list). _____ <input type="checkbox"/>		
	VISUAL & PERFORMING ARTS: 3 hours from the core curriculum. _____ <input type="checkbox"/>		
flags	Students should choose courses in the core curriculum and in the major requirements that also fulfill their major department's flag requirements.		
	SLH 367K <input type="checkbox"/> writing <input type="checkbox"/> _____ <input type="checkbox"/> writing (outside the core curriculum) <input type="checkbox"/> _____ <input type="checkbox"/> quantitative reasoning <input type="checkbox"/> SLH 308K <input type="checkbox"/> cultural diversity <input type="checkbox"/> SLH 313L <input type="checkbox"/> global cultures <input type="checkbox"/> _____ <input type="checkbox"/> ethics <input type="checkbox"/> _____ <input type="checkbox"/> independent inquiry <input type="checkbox"/>		
college	COMMUNICATION FOUNDATIONS: COM 301E <input type="checkbox"/> COM 302E <input type="checkbox"/>		
	LANGUAGE: Option 1) Demonstrate intermediate proficiency in a single language other than English , or Option 2) Demonstrate beginning-level proficiency in one language, and take one approved culture course relevant to the language. See moody.utexas.edu/students/languages for details. Option 1 completed <input type="checkbox"/> Option 2 completed <input type="checkbox"/>		
major	Speech/Language Pathology 39 hours (19 upper-division) SLH 306K <input type="checkbox"/> SLH 308K <input type="checkbox"/> SLH 311K <input type="checkbox"/> SLH 312 & 118L <input type="checkbox"/> <input type="checkbox"/> SLH 313L & 113P <input type="checkbox"/> <input type="checkbox"/> SLH 315S <input type="checkbox"/> SLH 341 <input type="checkbox"/> SLH 350 <input type="checkbox"/> SLH 358 & 158L <input type="checkbox"/> <input type="checkbox"/> SLH 367K <input type="checkbox"/> SLH 371 <input type="checkbox"/> SLH 373 <input type="checkbox"/>	Audiology 39 hours (19 upper-division) SLH 306K <input type="checkbox"/> SLH 308K <input type="checkbox"/> SLH 311K <input type="checkbox"/> SLH 312 & 118L <input type="checkbox"/> <input type="checkbox"/> SLH 313L & 113P <input type="checkbox"/> <input type="checkbox"/> SLH 315S <input type="checkbox"/> SLH 341 <input type="checkbox"/> SLH 350 <input type="checkbox"/> SLH 358 & 158L <input type="checkbox"/> <input type="checkbox"/> SLH 367K <input type="checkbox"/> SLH 371 <input type="checkbox"/> SLH 373 <input type="checkbox"/>	Deaf Education 36 hours (22 upper-division) SLH 308K <input type="checkbox"/> SLH 311K <input type="checkbox"/> SLH 312 & 118L <input type="checkbox"/> <input type="checkbox"/> SLH 313L & 113P <input type="checkbox"/> <input type="checkbox"/> SLH 341 <input type="checkbox"/> SLH 360M <input type="checkbox"/> SLH 367K <input type="checkbox"/> SLH 373 <input type="checkbox"/> SLH 331E <input type="checkbox"/> SLH 364 <input type="checkbox"/> 4 hours of SLH 175N <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	STATISTICS: 3 hours required, chosen from EDP 308, 371, SDS 301, 302F, 320E, 320H, 325H _____ <input type="checkbox"/>		
	etc.	In combination with the core, college and major requirements, electives may be needed to meet the 120 hours and the 36 upper-division hours required for graduation. Elective hours may be used toward the optional minor/certificate (see reverse).	
		upper-division elective/minor hours _____ additional elective/minor hours _____	
	Hours Lacking _____		Hours Completed _____
			Total Hours (120 Minimum) _____

minor

OPTIONAL MINOR/CERTIFICATE: A minor or certificate consists of 15+ hours of coursework prescribed by the offering department. Moody College students may only declare one (minor or certificate, not both), and must declare it before completing 75% of their degree requirements. Full policies can be found at moody.utexas.edu/students/policies/minors.

COURSES _____ _____ _____ _____ _____ _____

notes

- At least 39 hours of SLH coursework must be taken (or 36 for students in the Deaf Education track), and no more than 54 hours of SLH coursework may be counted toward the degree.
- **No more than 60 hours of Communication coursework can count for degree credit.**
- A grade of C- or better is required in each course taken in the Moody College (some courses require a higher grade to advance in the degree), and no Communication course may be taken on a pass/fail basis unless it is only offered as pass/fail.
- Students must have a 2.0 overall GPA at UT and in Moody College coursework in order to graduate.
- Only 1 hour of Music Performance and 1 hour of PED coursework each may be counted toward a degree in the Moody College.
- Moody College polices are listed at moody.utexas.edu/students/policies

First Year

SLH 308K
Perspectives on Deafness
 • CD Flag
 • Only offered in Fall

SLH 306K
Intro to Speech, Language, and Hearing Sciences

SLH 311K
Phonetic Description of Speech

Second Year

SLH 313L & 113P
Hearing Science
Hearing Science Lab
 • GC Flag

SLH 315S
Speech Science
 • same as LIN 315
 • waived as prereq for Deaf Ed

SLH 312 & 118L
Developmental Language Science
Dev Language Science Lab

Third Year

SLH 341
Principles of Audiology

SLH 350
Language and the Brain
 • same as LIN 350C

Stats Class
 • QR Flag

Fourth Year

SLH 367K
Intro to Speech and Language Disorders
Assessment and Treatment in Children
 • WR Flag

SLH 373
Principles of Aural Rehabilitation

SLH 371
Intro to Speech and Language Disorders
Assessment and Treatment in Adults

- Students should plan to meet with their academic advisor to review their degree progression each semester
- Prerequisites are strongly enforced and no exceptions will be allowed
- Students should review ASHA requirements are being met prior to their graduating year

SLH 358 & 158L
Anatomy and Physiology of the Speech and Hearing Mechanism
Anat and Phys of Speech and Hearing Lab

SLH 340P
Clinical Observation Speech Language Pathology
REQUIRED for ASHA certification

This is a suggested arrangement of courses. Yours may vary slightly.