

Roselia Mendez Murillo, PhD

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EDUCATION

- 2018-present University of California, Santa Barbara
PhD in Communication
Advisor: Jennifer Kam, PhD
Committee Members: Tamara Afifi, PhD and Andy Merolla, PhD
- 2016-2018 University of California, Santa Barbara
M.A. in Communication
Advisor: Jennifer Kam, PhD
Committee Members: Tamara Afifi, PhD and Howard Giles, PhD
- 2012-2016 University of California, Santa Barbara
B.A. in Communication
Distinction in the major
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PEER-REVIEWED PUBLICATIONS

- Kam, J. A., Cornejo, M., **Mendez Murillo, R.**, & Afifi, T. (in press). Communicating Allyship according to College Students with Deferred Action for Childhood Arrivals. *Journal of Social and Personal Relationships*.
- Mendez Murillo, R.**, & Kam, J. A. (2021). Spanish-Speaking Family Members and Non-Spanish Speakers' Supportive and Unsupportive Communication for Latina/o/x Language Brokers. *Journal of Social and Personal Relationships*.
- Kam, J. A., Marcoulides, K., Steuber Fazio, K. R., **Mendez Murillo, R.**, & Cornejo, M. (2021). Latina/o/x immigrant youth's motivations for disclosing their family-undocumented experiences to a teacher(s): A latent transition analysis. *Journal of Communication*.
- Kam, J. A., **Mendez Murillo, R.**, Cornejo, M., & Mendoza, N. (2020). The importance of norms and efficacy in predicting undocumented college students' intentions to talk to an on-campus mental health professional. *Health Communication*. Published online first on October 22, 2020. <https://doi.org/10.1080/10410236.2020.1834208>
- Kam, J. A., Steuber Fazio, K. R., & **Mendez Murillo, R.** (2019). Disclosing one's undocumented status to non-family members: Exploring the perspectives of

undocumented youth of Mexican origin. *Journal of Social and Personal Relationships*, 36, 3178-3198.

BOOK CHAPTERS

Kam, J. A., **Mendez Murillo, R.**, & Cornejo, M. (2020). Immigration and family communication: Resilience, solidarity, and thriving. In J. Soliz & C. Warner Colaner (Eds.), *Navigating relationships in the modern family: Communication, identity, and difference* (pp. 103-122). New York, New York: Peter Lang.

CONFERENCE PRESENTATIONS

Kam, J. A., **Mendez Murillo, R.**, Cornejo, M., & Mendoza, N. (November, 2020). *The importance of norms and efficacy in predicting undocumented college students' intentions to talk to an on-campus mental health professional*. Paper to be presented at the National Communication Association, Indianapolis, Indiana. **Top Paper Panel**. Health Communication Division.

Mendez Murillo, R., & Kam, J. A. (November, 2018). *How family members and people from U.S. mainstream culture communicate support to Latina/o early adolescent language brokers*. Paper presented at the National Communication Association, Salt Lake City, Utah.

Kam, J. A., Steuber Fazio, K. R., **Mendez Murillo, R.** (November, 2018). *Disclosing one's undocumented status to non-family members: Exploring the perspectives of undocumented youth of Mexican origin*. Paper presented at the National Communication Association, Salt Lake City, Utah.

Kam, J. A., Marcoulides, K., Steuber, K. R., **Mendez Murillo, R.** (May, 2017). *Uncovering patterns of family-undocumented-status disclosures for Latina/o early adolescents: A latent transition analysis*. Paper presented at the International Communication Association, San Diego, CA. **Top Paper Panel**. Interpersonal Communication Division.

RESEARCH EXPERIENCE

7/2020-10/2020

Research Assistant, Latina/o/x Undocumented Immigrants Coping with COVID19

Supervisors: Dr. Jennifer Kam & Doctoral Student Monica Cornejo
Department of Communication, UC Santa Barbara

- Conducted two-hour English interviews with Latina/o/x undocumented college students
- Conducted two-hour Spanish interviews with a non-college-student sample of Latina/o/x undocumented immigrants
- Attend weekly interview training meetings over a three-month period

- Provided feedback for Spanish/English protocol
 - Helped recruit participants
- 9/2018-present **Project Manager, Examining the Support Provided to Children of Immigrant Families When Language Brokering**
 Supervisor: Dr. Jennifer Kam
 Department of Communication, UC Santa Barbara
- Schedule research team meetings
 - Attend biweekly research team meetings
 - Supervise four undergraduate research assistants
 - Translate consent forms and surveys from English to Spanish
- 7/2019-4/2020 **Researcher, Hispanic Serving Institution Assessment for Counseling and Psychological Services (CAPS)**
 Supervisor: Dr. Mark Shishim
 Counseling and Psychological Services, UC Santa Barbara
- Attended biweekly project meetings
 - Met with UCSB’s Counseling & Psychological Services (CAPS) Director and a psychologist
 - Developed the study’s research design
 - Conducted focus groups with students who have used CAPS services to understand the factors that encourage students to seek mental health services and assess their experience with CAPS
 - Qualitatively analyzed the focus group transcripts
- 8/2015-2/2017 **Research Assistant, Stress and Coping for Children of Immigrant Families**
 Department of Communication, UC Santa Barbara
- Drove 1-1.5 hours from campus to survey and interview Latina/o/x middle school and high school students.
 - Assented several hundred Latina/o/x middle school and high school students in Spanish and English
 - Surveyed several hundred Latina/o/x middle school and high school students in person
 - Conducted semi-structured interviews with Latina/o/x middle school students who language broker for a family member
 - Conducted semi-structured interviews with Latina/o/x undocumented high school students
 - Conducted semi-structured interviews with Latina/o/x high school students who had experienced family separation from migration
 - Attended weekly research team meetings
 - Conducted qualitative data analyses with transcribed interviews

GRANTS AND AWARDS

- FA 2020 – SP 2021 **Fellow. University of California President’s Pre-Professoriate Fellowship. UC Santa Barbara.**
- \$30,000 stipend for the 2020-21 academic year
 - \$10,000 grant for professional development
 - Release from teaching for academic year to conduct study on family separation and reunification
- FA 2019 – SP 2021 **Fellow. National Science Foundation and Alliance for Graduate Education and the Professoriate Hispanic Serving Institution. UC Santa Barbara, UC Merced, CSU Channel Islands, CSU Fresno.**
- Overall stipend award of over \$23,000
 - Release from teaching for two quarters
 - Two-year mentorship with California State University, Channel Islands professor
 - Create class assignments and assessments for different types of learners
 - Attend workshops and training
 - How People Learn & High Impact Practices
 - Conducting Undergraduate Research
 - Assessment in the Classroom
 - Diversity & Inclusion in the Classroom and Research
 - Mentoring Undergraduate First-Generation Students
 - Receive job market, job search, and job talk mentorship
 - Paid travel to conference at California State University, Fresno
 - Attend summer teaching institute and received two week’s worth of pedagogical training
- SU 2020 – SP 2021 **Chicano Studies Institute (CSI) Dissertation Funding (\$2,250). UC Santa Barbara.**
- Received research funding to conduct a study on family separation and reunification
 - Access to CSI Publishing and Methods Labs equipped with computers (running graphics, publishing and GIS software)
 - Transcribing equipment
- SP 2020 **Received Outstanding Graduate Student Service Award, Department of Communication, UC Santa Barbara**
- SP 2019 **Humanities & Social Sciences Research Grant (\$3,000). UC Santa Barbara.**
- Received research funding to conduct a study on the separation and reunification of Latina/o/x immigrant families.
- SU 2019 **Hispanic Serving Institution and Student Affairs Assessment Grant (\$2,000). UC Santa Barbara.**

- Received research funding to conduct focus groups for UCSB's Counseling and Psychological Services (CAPS).
- The goal was to learn about students experiences with CAPS to improve the services.

FA 2019 **National Communication Association Student Caucus Travel Grant (\$170).**

FA 2018 **Graduate Student Association Travel Grant (\$200). UC Santa Barbara.**

TEACHING EXPERIENCE

F = Fall Quarter, W = Winter Quarter, S = Spring Quarter, SU = Summer Session

SU 2020 Instructor of Record, *Dark Side of Communication*, UC Santa Barbara

SU 2019 Instructor of Record, *Theories of Communication*, UC Santa Barbara

S 2020 Teaching Assistant, *Relational Communication*, UC Santa Barbara

W 2020 Teaching Assistant, *Risk Communication*, UC Santa Barbara

S 2019 Teaching Assistant, *Theory in Communication*, UC Santa Barbara

W 2019 Teaching Assistant, *Social Networks*, UC Santa Barbara

F 2018 Teaching Assistant, *Communication Research Methods*, UC Santa Barbara

SU 2018 Teaching Assistant, *Dark Side of Communication*, UC Santa Barbara

S 2018 Teaching Assistant, *Communication Research Methods*, UC Santa Barbara

W 2018 Teaching Assistant, *Intercultural Communication*, UC Santa Barbara

F 2017 Teaching Assistant, *Introduction to Communication*, UC Santa Barbara

S 2017 Teaching Assistant, *Theory in Communication*, UC Santa Barbara

W 2017 Teaching Assistant, *Introduction to Communication*, UC Santa Barbara

F 2016 Teaching Assistant, *Theory in Communication*, UC Santa Barbara

INVITED LECTURES

11/13/2019 Guest Lecture, *Mixed Methods*. Communication Research Methods (COMM 310). California State University, Channel Islands.

- 6/7/2018 Guest Lecture, *Cultural Adaptations*. Research Methods (COMM 88). University of California, Santa Barbara.
- 3/7/2018 Guest Lecture, *Cultural Adaptations*. Intercultural Communication (COMM 183). University of California, Santa Barbara.
- 11/13/2016 Guest Lecture, *Communication Accommodation Theory*. Communication Theory (COMM 89). University of California, Santa Barbara.

AD HOC REVIEWING

Journal of Social and Personal Relationships
Sociological Forum
Journal of Multilingual and Multicultural Development

UNIVERSITY SERVICE

- FA18-present **Graduate Student Committee Member, Human Subjects Committee, UC Santa Barbara.**
- Attend monthly 2.5-hour meeting
 - Co-review assigned full-board research protocols
 - Present and discuss assigned protocols to other committee members
 - Discuss and provide feedback on 4-5 other protocols
- FA20-present **Senior Graduate Mentor, Graduate Scholars Program, UC Santa Barbara.**
- Organize and facilitate monthly meetings
 - Provide guidance and serve as a resource to three first-year graduate students from minoritized backgrounds
- FA 2019-WI 2020 **Graduate Student Representative, Diversity and Communication Search Committee. Department of Communication, UC Santa Barbara.**
- Reviewed 100 job applications
 - Attended four search committee meetings
 - Attended four job talks
 - Attended four candidate dinners
 - Attended four candidate diversity discussion sessions
 - Provided campus tours to three job candidates
 - Assisted with reception clean-up for four candidates
 - Facilitated four graduate student luncheons with the candidates
 - Scheduled graduate student volunteer activities for four candidates

- Collected feedback from graduate students and presented the feedback to the faculty

2/2017

Womxn of Color Conference panel participant: “Womxn in Academia.”

- Presented on a 2-hour panel
- Shared academic experiences with undergraduate and high school students of color

PROFESSIONAL AFFILIATIONS

2018-present Member. National Communication Association

2017-present Member. International Communication Association