Dina Inman Ramgolam, Ph.D.

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EDUCATION

University of Texas Austin Ph. D. Communication Studies (Organizational Communication

emphasis) August 2012

Time and Technical Impressions: Exploring the Relationships

Between Organizational Members' Experience of Time,

Impression Management Behaviors and Communication Practices

Via Workplace Technologies

Directed by Dawna I. Ballard (advisor)

University of Texas

Austin

M.A. Communication Studies (Organizational Communication

emphasis) May 2007

Virtual Work Practices and the Experience of Time

Directed by Dawna I. Ballard (advisor) and Loril M. Gossett

(reader)

University of Texas

B.A. Speech Communication

San Antonio

December 2001

TEACHING EXPERIENCE

Assistant Professor of Instruction:

Spring 2022: Communication Studies CMS 341: Digital Communication

Spring 2022: Communication Studies CMS 307K: Undergraduate Internship

Spring 2022: Communication Studies CMS 339K: Working Virtually

Fall 2021: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Fall 2021: Communication Studies CMS 341: Digital Communication

Fall 2021: Communication Studies CMS 301: Undergraduate Internship

Spring 2021: Communication Studies CMS 341: Digital Communication

Spring 2021: Communication Studies CMS 307K: Undergraduate Internship

Spring 2021: Communication Studies CMS 339K: Working Virtually

Fall 2020: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Fall 2020: Communication Studies CMS 341: Digital Communication

Fall 2020: Communication Studies CMS 301: Undergraduate Internship

Fall 2020: Communication Studies CMS 339K: Working Virtually

Spring 2020: Communication Studies CMS 341: Digital Communication

Spring 2020: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Spring 2020: Communication Studies CMS 301 Undergraduate Internship

Fall 2019: Communication Studies CMS 398T: Supervised Teaching

Fall 2019: Communication Studies CMS 346: Using Communication Technologies in the Workplace

Fall 2019: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Fall 2019: Communication Studies CMS 341: Digital Communication

Fall 2019: Communication Studies CMS 301 Undergraduate Internship

Spring 2019: Communication Studies CMS 341: Digital Communication

Spring 2019: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Spring 2019: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Fall 2018: Communication Studies CMS 398T: Supervised Teaching

Fall 2018: Communication Studies CMS 346: Using Communication Technologies in the Workplace

Fall 2018: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Fall 2018: Communication Studies CMS 341: Digital Communication

Summer 2018: Communication Studies CMS 341: Digital Communication

Spring 2018: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Spring 2018: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Spring 2018: Communication Studies CMS 346: Using Communication Technologies in the Workplace

Spring 2018: Communication Studies CMS 341: Digital Communication

Fall 2017: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Fall 2017: Communication Studies CMS 341: Digital Communication

Fall 2017: Communication Studies CMS 398T: Supervised Teaching

Summer 2017: Communication Studies CMS 341: Digital Communication

Spring 2017: Communication Studies CMS 339L: Social Interaction in Virtual Environments

Spring 2017: Communication Studies CMS 346: Using Communication Technologies in the Workplace

Spring 2017: Communication Studies CMS 341: Digital Communication

Communication Coach:

Fall 2016-2020: McCombs School of Business MBA Plus Communication Coach

Lecturer:

Fall 2016: McCombs School of Business BA324: Business Communication

Assistant Instructor:

Spring 2012: Communication Studies CMS 306M: Professional Communication (Business Section)

Fall 2011: Communication Studies CMS 306M: Professional Communication

Fall 2010: Communication Studies CMS 313M: Organizational Communication

Spring 2010: Communication Studies CMS 313M: Organizational Communication

Fall 2009: Communication Studies CMS 313M: Organizational Communication

Spring 2009: Communication Studies CMS 306M: Professional Communication

Teaching Assistant of the Year. *UT Austin, Department of Communication Studies*. 2007-2008.

Teaching Assistant/Associate:

Spring 2008: Communication Studies 367: Stories of Leadership

Fall 2007: Communication Studies 371L: Control and Motivation in Organizations Fall 2007: Communication Studies 370K: Internship in Communication Studies

** Writing component classes include: Control and Motivation in Organizations, Organizational Communication and Stories of Leadership.

RESEARCH EXPERIENCE

UNIVERSITY OF TEXAS - Austin TX

2015-2017

Project Manager & Research Scientist Project manager and research scientist for a funded study awarded to the Moody College of Communication (Principle Investigator: Dr. Dawna I. Ballard). As the project manager, I work directly with the research team and the study's sponsor—The Children's Advocacy Centers of Texas, Inc. (CACTX). The purpose for the study is to conduct a program evaluation and provide best practice recommendations for effective team communication. My duties include:

- Created 15-month project timeline with milestones.
- Managed research project timeline to ensure on-time completion. To-date, all work tasks and phases have met milestones and deadlines.
- Wrote IRB proposal for the study.
- Conducted and managed data gathering process (e.g., schedule and moderate 25 focus group sessions; distribute 1,000 study questionnaires; developed protocols and survey instrument;).
- Maintained consistent communication with study sponsor and study participants (e.g., help facilitate weekly status conference calls; timely and professional email correspondence).

- Worked one-on-one with faculty and graduate researcher to ensure individual work contributions remain within project scope.
- Helped to craft and write preliminary and final research reports.
- Created innovative tools based on research findings for CACTX training purposes.

UNIVERSITY OF TEXAS - Austin TX

2013-2015

Director of Projects Project manager for the Center for Identity at the University of Texas at Austin. Managed the Center's funded research projects including a \$5 million appropriation from the Texas State Legislature. Key responsibilities were:

- Defined the project scope with a detailed task structure and milestones.
- Interviewed, hired, and managed a team of 17; including writers, graduate and post-doctoral researchers, visual designers, a marketing and public relation specialist.
- Sought out, hired four external business vendors (e.g., Website company, two public relations firms, and a marketing expert). Maintained on-going communication with these vendors to ensure work was done correctly and on time.
- Developed research project reports and presented these updates to the Center's board members and project sponsor, previous Comptroller, Susan Combs.
- Identified and developed new relationships with potential business partners at various networking events to help create opportunities for new research projects.
- Worked with faculty from diverse disciplines to ensure research project deliverables.

UNIVERSITY OF TEXAS - Austin TX

2007-2012

Project Manager/Research Assistant. Project manager for two funded studies. The first study, which lasted from 2007-2012, focused on spatiotemporality as it relates to mobile technology. The second study, conducted from 2010-2012, explored identity factors that potentially led football players to endure long working hours and imbalances with other personal responsibilities, while dealing with the constant threat of injuries (e.g., concussions). For each study, I conducted the following:

- Developed research design, data gathering procedures, helped to
- write and submit research proposals to university IRB.
- Identified and defined the purpose and goals for the research team, as well as devised project action plans for each team member, including the delegation of research methods, tasks and procedures.

- Helped execute project plans by effectively managing students to accomplish tasks, addressed concerns and challenges while keeping the team informed on all matters related to the project's progress.
- Led multiple meetings with faculty head and research team to ensure project objectives were on track.
- Helped consolidated research and synthesized findings for Dr. Ballard, leading to a coauthored final research paper.

PUBLICATIONS

Ramgolam, D. I. (2020). Creativity, trust, and commitment in student virtual teams. Manuscript in progress.

- Ramgolam, D. I., Dailey, S., & Ballard, D. I. (2020). Over-time validation of the temporal experience scale. Manuscript in progress.
- Ballard, D. I., McGlone, M., Mandhana, D. & Ramgolam, D. I. (2020). All action no talk: How adaptation improves outcomes for interprofessional critical teams. Manuscript in progress.
- Ramgolam, D. I. (2019). Temporal sense and sensibilities in the landscape of media addiction. *Media Ethics, 31*(1). Retrieved from https://www.mediaethicsmagazine.com/index.php/browse-back-issues/213-fall-2019/3999277-temporal-sense-sensibilities-in-the-landscape-of-media-addiction
- Ballard, D. I., Ramgolam, D. I., & Solomon Gray, E. (2016). The spatiotemporality of interaction work. In D. I. Ballard and M. S. McGlone (Eds.), Work pressures: New agendas in communication. New York: Rutledge.
- Cho, J., Inman Ramgolam, D., Schaefer, K. M., Sandlin, A. N. (2011). The rate and delay in overload: An investigation of communication overload and channel synchronicity on identification and job satisfaction. *Journal of Applied Communication Research*, 39, 38-54.

CONFERENCE PAPERS

Ballard, D. I., McGlone, M., Mandhana, D. & Ramgolam, D. I. (2020). All action no talk: How

- adaptation improves outcomes for interprofessional critical teams. Top paper presented at the annual meeting of the National Communication Association, Virtual.
- Ballard, D. I. & Ramgolam, D.I. (2011). Connecting through Smartphones and open doors: A spatiotemporal framework of communication technologies. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Cho, J., Ramgolam, D. I., Schaefer, K., Sandlin, A. (2009, November). Are you overloaded: An investigation of communication overload and channel synchronicity on identification and job satisfaction. Top paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Ballard, D. I., & Inman Ramgolam, D. (2008, May). Communication, connection, and connectivity: Mobile communication and human temporality. Paper to be presented at the annual meeting of the International Communication Association, Montreal, Canada.
- Inman Ramgolam, D. D., & Ballard, D. I. (2007, November). *The meanings and meaningfulness of virtual work practices*. Paper to be presented at the annual meeting of the National Communication Association, Chicago, IL.
- Koschmann, M., Moore, M., Inman, D., & Crecente, E. (2006, November). Exploring cross-divisional communication. Paper presented at the annual meeting of the National Communication Association, San Antonio, Texas.

STUDENT ADVISING

Faculty Thesis Advisor, Carrie Chen, Honor Thesis, Fall 2020.

Faculty Thesis Advisor, Meesun (Kristin) Park, Honor Thesis, Spring 2020.

Faculty Mentor, Brittany Garza, *Intellectual Entrepreneurship Program*, UT Austin (Fall, 2019).

Faculty Mentor, Alexa Diveroli, Bridging Disciplines Program (2018).

Faculty Mentor, Madeline Wynne, Bridging Disciplines Program (2017).

Graduate Student Mentor, Tiffany Daneen, *Intellectual Entrepreneurship Program*, UT Austin (2006-2007).

SERVICE TO DEPARTMENT & UNIVERISTY

- Faculty Advisor, Communication Studies Department, Lambda Pi Eta Honor Society, Alpha Zeta Xi Chapter
- Faculty Advisor, Communication Studies Department, Interactional Association of Business Communicators (IABC)
- Committee Member, Independent Inquiry & Quantitative Reasoning Flags, Threeyear assignment beginning Fall 2020
- Panelist, Moody College of Communication, Adapting to Online Teaching and Supporting Student Success, Summer 2020
- Moody Online Teaching Task Force, UT Austin, Moody College of Communication, Spring, Summer 2020
- Committee Member, *Undergraduate Scholarship Committee*, UT Austin, Moody College of Communication, 2019-2020
- Committee Member, *Diversity and Equity Committee*, UT Austin, Moody College of Communication, 2018-2019
- Grievance Committee, Communication Studies, 2019.
- Committee Member, *Undergraduate Scholarship Committee*, UT Austin, Moody College of Communication, Spring 2019
- Committee Member, Organizational Communication Faculty Search Committee, UT Austin, Department of Communication Studies. 2011-2012
- Treasurer for CommSGC (Communication Studies Graduate Council), UT Austin, Department of Communication Studies. Fall 2006 Spring 2008

SERVICE TO ACADEMY

Manuscript Editor, Management Communication Quarterly, Fall 2020.

Textbook Review Panel, Management Communication, Fall 2020.

Nominating Committee for NCA's Organizational Communication Division's Best Work, 2019.

SPEAKING ENGAGEMENTS & TRAINING SESSIONS

- Panelist, Moody Online Task Force: Adapting to Online Teaching and Supporting Student Success, Summer 2020.
- UT System Office of the Controller, Veronica Hinojosa-Segura, *Email Writing and Customer Service Training*, 2019.
- Guest lecturer at Moody Family Weekend, 2019.
- Longhorn Center for Academic Achievement (LCAE), Professional Development Training, 2019.

Guest lecturer at Moody Honors Program, Organizational Communication Overview, 2018.

FELLOWSHIPS

Fall 2005 - Spring 2006 Awarded to the South Texas Fellowship Program.

PROFESSIONAL MEMBERSHIPS

International Communication Association (ICA) National Communication Association (NCA) Project Management Institute (PMI)